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The School of Education
2008-2009 Graduate Course Descriptions

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Education: Global and International Education Courses

EDGI 500 Intro to Global/Intl & Comp Ed
Exploration and Analysis of international and comparative education. Comparative method serves as the framework to understand comparative analysis. Theories of the state serve as the framework to understand global theories of education across cultures.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 502 Glob, Int & Comp Education II
Exploration of tradition of national culture and its influence on education as well as an examination of educational and societal developments from a comparative cross-national perspective.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 504 History & Theory of Comp Educ
Examination of the history of comparative education development and higher education systems of different nations as well as analysis of issues related to comparative education research and the internationalization of globalization of postsecondary education.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 506 Comparative Higher Ed Systems
Examination of higher education systems around the world including the cultural and historical bases of these systems and their spread across the globe.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 508 Under Rsch in Int'l & Comp Ed
Examination of major concepts, methods and current trends in international and comparative education research.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 510 Cul, Soc & Educ in Comp Persp
Exploration of global education through concepts of culture, cultural relativism and ethnocentrism from a comparative perspective.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 512 Globalization & Educ Change
Exploration of issues related to economic globalization, politics of globalization, educational change, and the ways individuals and groups of people have changed and must further change to meet new global challenges in the 21st Century.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 514 Educ & National Development
Exploration of the role of education as a primary agent of the socio-economic, cultural and technological advancement of developing countries in world regions.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 518 Policy Issues: Glob & Int Ed
Analysis of current public policy issues using various models of policy analysis across cultures and the globe with specific emphasis in creating, monitoring and evaluating frameworks to guide education sector policy work.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 520 Comp Economics of Education
Focus on the principal issues in the economics of education and in education and economic development.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 530 Peace Education
Exploration of the conditions required for the construction of peace, the various forms of conflict, philosophical bases of human rights, discrimination with particular focus on curriculum reform that emphasizes knowledge, understanding and respect.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 532 Int'l Orgs in Int'l Education
Examine current international organizations, foreign assistance and their influence on educational policy. Both public and private organizations will be explored.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 534 Conflict Res in Int'l Context
Examination of conceptual underpinnings of peace and conflict resolution and the paradigmatic models of conflict resolution currently practiced, as well as the substantive enquiry into a variety of approaches to building peace.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 600 Study Abroad Experience
From a city-base in a foreign country, student actively engages in a country's literary, artistic, and cultural traditions through firsthand encounters with literary specialists, authors, artists, and artisans.
Credits: 3.00
College: School of Education
Department: School of Education

EDGI 610 Int'l Ecotourism & Education
From a city-base in a foreign country, student integrates the different perspectives of diverse natural, biological and social science disciplines to improve understanding of relationships between human societies and the natural environment.
Credits: 3.00
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
<th>College</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDGI 715</td>
<td>Co-op with Portfolio</td>
<td>Students participate in 10 weeks of a part time co-op to provide students with real-life, hands-on experience in international development. Weekly seminar component.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EHRD 500</td>
<td>Foundations of HRD</td>
<td>Introduces HRD as a professional field of practice, places HRD within the context of the contemporary workplace, presents theories, paradigms, and issues in the field.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EHRD 600</td>
<td>Consulting/Leadership Coaching</td>
<td>Prepares students to be effective consultants and coaches for management. Covers diagnostic and intervention strategies, interpersonal communications, negotiation/mediation skills, ethics, and measurements.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EHRD 650</td>
<td>Learning Leadership in Orgs</td>
<td>Examinations of cyclical continuum beginning with individual learning, extending through work unit and corporate learning activities, and resulting in organizational success indicators. Students will explore structures for promoting and sharing learning.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EILT 536</td>
<td>Learning Sciences &amp; Instr Des</td>
<td>The learning sciences and learning by doing bring about a new instructional design emphasis on how the learning technologies provide scaffolding for collaborative learning and reasoning. Students will learn innovative learning techniques.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EILT 537</td>
<td>Technologies for Perf Support</td>
<td>This course focuses on online performance support systems, job aids, and assessment tools for e-portfolios, authentic assessments, and data collection to meet performance requirements in education and business.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EILT 538</td>
<td>New Media Literacies</td>
<td>Students will learn how new media are changing the dimensions of school literacies and challenge traditional ways of learning and communicating. Students will use action research to study current literacies, and collaboratively explore and analyze.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EILT 539</td>
<td>Co-op Seminar Course</td>
<td>Students participate in a part-time 20-week co-op of work experience in the field of learning technologies. In the weekly seminar, students share journal entries, do assigned readings and participate in discussions.</td>
<td>6.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EILT 540</td>
<td>Educational Technology Courses</td>
<td>Educational Technology Courses such as Learning Sciences, Instructional Design, Technological and Performance Support.</td>
<td></td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EDAM 500</td>
<td>Lead in Urban/Rural Settings</td>
<td>Provide school leadership experiences from three settings: urban, rural and suburban. The study of the similarities and differences within and across these types of schools to learn effective leadership skills and strategies will be examined.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EDAM 502</td>
<td>Resource Mgmt, Alloc &amp; Entrepr</td>
<td>Students learn to find, use and allocate needed resources for their schools, communities, and organizations from experienced business and school leaders.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EDAM 522</td>
<td>Eval &amp; Assess Competencies</td>
<td>Procedures and tools of research will be used to evaluate school programs. Program of evaluation in a school setting will be implemented.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EDAM 524</td>
<td>Mentor and Collaborative Ldshp</td>
<td>Research and experience on mentoring as a critical need in sustaining new teachers, creating renewal for experienced teachers, and building leadership capacity across the staff will be the focus of this course.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
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<tr>
<td>EDAM 526</td>
<td>Inter &amp; Eval Rsch &amp; Acvmt Data</td>
<td>Substantive opportunities for interpreting and evaluating different kinds of research with established criteria will be provided. Ways to lead school teams in analyzing, interpreting and evaluating student achievement data will be explored.</td>
<td>3.00</td>
<td>College: School of Education</td>
<td>Department: School of Education</td>
</tr>
</tbody>
</table>
EDAM 528  Rsrch Meth for Action Research
Provides rationale, theoretical constructs and methodology for conducting Action Research within a school and/or classroom setting.
Significant practical applications for other school practitioners.
Credits: 3.00
College: School of Education
Department: School of Education

EDAM 540  Action Research Project
Culminating course in MSEA program. Students will complete the written research project according to established criteria building from the four stages of Action Research completed in previous course work. The research will be shared.
Credits: 3.00
College: School of Education
Department: School of Education

Higher Education Courses

EDHE 500  Foundations of Higher Ed
Study of historical growth and advancement of colleges and universities in U.S. from Colonial era to "virtual" public and private universities.
Integrated overview of contemporary issues, policies and practices that characterize the operational environments.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 510  Governance in Higher Ed
Organizational and administrative structures within the institutional hierarchy are explored as students examine the relationship between the university and the community it serves, the role of outreach in the modern university, and the role of faculty.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 520  Student Development & Mgmt
Examines Academic Support and Student Life Services from customer satisfaction perspective including admissions, orientation, student health and counseling, and Greek life. Best practices in Customer Relationship Management are introduced.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 540  Outcomes and Assessments
Introduction to "typical" institutional accreditation process. Best practices presented for performing an institutional self-study, defining appropriate outcomes aligned with institution's strategic plan.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 550  Human & Org Performance
Strategies for attaining continuous success in academic marketplace are examined including concept development activities and role of professional development in attaining faculty and administrative performance to sustain these strategies.

EDHE 602  Managing Campus Operations
Detailed overview of key areas affecting campus operations that fall under Finance and Administration units including parking and transportation, non-exempt HR, facilities management, construction, risk management, and environmental health.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 606  Higher Ed Career Development
Provides understanding of career patterns of faculty, deans, vice presidents, provosts, and presidents while exploring academic employment markets of these professions. Traditional career paths, and diverse points of entry in Higher Education and career development are explored.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 610  Institutional Advancement
Introduction to history of Institutional Advancement, advancement structures and departments within private and public institutions including Alumni Relations, Communications, Government Relations. Focus on leadership and management of institutional advancement.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 614  Alumni Relations
Comprehensive overview of leadership, management and organizational structures of alumni associations and models. Volunteer management is examined and campus relations highlighted including engagement options, international alumni and relationships.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 616  Institutional Public Relations
Best practices in development of communications including marketing, public relations, and publications and creative services examined. Using research methodologies, exploration of brand management, market segmentation, and message development.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 624  Capital Financing Management
Examines the operations related to capital financial structure of higher education institutions including asset management, capital budgeting and fund raising and development.
Credits: 3.00
College: School of Education
Department: School of Education

EDHE 626  Funding and Legal Issues
Introduces contemporary issues of related to financial management of public and private institutions, state-level planning, compliance issues,
and budgeting matters of institutions of higher education. Legal
differences between public and private institutions are covered.

Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 634  Proposals & Sponsored Projects  
Provides knowledge and skills required to acquire and manage
sponsored projects from a variety of sources including learning and
practicing process of developing proposal, organizational vision, goal
setting, political realities, and budget.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 640  Foundations of Inst Research  
Provides comprehensive understanding of institutional research
including roles and responsibilities. Students are introduced to
database systems, statistical software and research methods to explore
the multifaceted links of institutional research.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 644  Assessments & Acad Programs  
Exposes research tools and theoretical models related to assessing
student outcomes and student success measures. Benchmarking and
importance of evaluating academic programs and curricula to
proactively respond to institutional reporting requirements.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 646  Tools for Effective Reporting  
Introduction of latest survey tools and statistical software for
institutional research. Develops skills related to data gathering and
effective reporting with use of latest application and support
technologies to maximize research.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 650  Intro to Enrollment Management  
Introduction to history of enrollment management and how it fits
university system. Provides a strong understanding of enrollment
process, organizational structure, federal and legislative issues, and
importance of diverse student body.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 652  Enrollment Mktg & Recruitment  
Comprehensive overview of principles and practices of strategic
process including marketing and recruitment through graduation.
Exposure to contemporary issues and legal problems in enrollment
management.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 654  Fin Aid & Enrollment Mgmt  
Strategic relationships between financial aid and enrollment
management are examined in order to secure desired student mix.
Financial Aid guidelines and career management strategies are
discussed.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 656  Enrollment Database Sys Mgmt  
Provides hands-on experience with database systems and programs
that support enrollment management offices incorporating Microsoft
suite application, SCT Banner, and People Soft. Collaborative
assignments.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 660  Principles of Adult Education  
This course explores in-depth analysis of relevant theories relating to
contemporary application of adult learner materials and methods.
Many adult education theories and practices are explored.  
Credits: 3.00  
College: School of Education  
Department: School of Education

EDHE 715  Higher Education Co-op I  
The HE co-op I is the first half of a two quarter sequence in which
students work in administrative offices to incorporate their knowledge
and develop skills learned in the HE program.  
Credits: 1.50  
College: School of Education  
Department: School of Education

EDHE 716  Higher Education Co-op II  
Students are required to participate in a part-time co-op that lasts no
less than two quarters (20 weeks). The co-op is structured to provide
students with real-life, hands on experience in higher education.  
Credits: 4.50  
College: School of Education  
Department: School of Education

Mathematics Education Courses

MTED 501  Prop & Algeb Reasoning  
This course is about learning and teaching algebra, focusing on
patterns, functions and graphs, proportionality, and algebraic
connections. Participants will collaboratively explore open-ended
problems, discussing, evaluating, revising, and analyzing.  
Credits: 3.00  
College: School of Education  
Department: School of Education

MTED 502  Geometry & Spatial Reasoning  
This course is about learning and teaching geometry, focusing on
characteristics of shapes, representational systems, geometric
modeling, and proof. Participants will collaboratively explore open-
ended geometric problems, discussing, evaluating, revising and
analyzing.  
Credits: 3.00  
College: School of Education
MTED 503 DA & PR/Stat Reas
This course is about learning and teaching data analysis and
probabilistic and statistical reason, focusing on representation of data,
measures of center and spread, inferential statistics, proportionality
and probability, and introductory statistical analysis.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 511 Func through the Curriculum
This course will consist of an extended analysis of the conception of
function, including its historical development. Participants will gain
personal experience in thinking of function as a unifying idea on
mathematics.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 601 Diagnosing Stud Math Thinking
This course is about student-centered learning and teaching of
mathematics. This goal is to develop participants' expertise in analyzing
student work, understanding student thinking, and using that
understanding to guide subsequent interactions.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 611 On-Line Mentoring I
This course utilizes the Math Forum's online learning environment to
provide teachers with opportunities to engage with students, diagnose
student understandings, and implement appropriate instructional
responses.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 612 On-Line Mentoring II
This course utilizes the Math Forum's online learning environment to
provide teachers with opportunities to engage with students, diagnose
student understandings, and implement appropriate instructional
responses.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 621 Coll Instr Des & Analysis I
This course focuses on teachers identifying critical areas from their
colleagues' classrooms that are in need of improvement and designing
and implementing a substantive, outcome-driven response.
Credits: 3.00
College: School of Education
Department: School of Education

MTED 622 Coll Inst Des & Analysis II
This course is the second of two courses designed to help teachers
identify critical areas from their colleagues' classrooms that are in need
of improvement and designing and implementing an appropriate
response.
Credits: 3.00
College: School of Education

MTED 690 Current Research in MLAT
This capstone course for the Master of Science program in Mathematics Learning and Teaching will provide students with an introduction to research in mathematics education. Participants will read, analyze, and synthesize seminal research articles.
Credits: 3.00
College: School of Education
Department: School of Education

Teacher Education Courses

EDUC 505 Instructional Systems Design
This course explores and offers in-depth analysis of relevant theories relating to contemporary application of Instructional Systems Design. The purpose is to provide the student with theoretical, experimental and critical perspectives on instructional design.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 510 Computer Appl In Teaching
Analyzes issues concerning uses of computing in instruction. Evaluates the microcomputer as an instructional aide in elementary and secondary classroom instruction. Provides hands-on experience with applications in students' subject matter fields.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 511 Computer Skills for Teachers
Presents major instructional design concepts students will use in developing their own curricular materials. Describes and discusses various kinds of teacher-developed instructional tools in relation to appropriate instructional task or learning environments.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 512 Focus on World Geography
Through the study of geography, students will be encouraged to find a meaningful framework for understanding the system of human culture on Earth and become familiar with the vast interactive system involving humanity and its natural environment.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 514 Science Teaching Methods
This course bridges theory and practice, providing hands-on experience in the application of constructivist learning theory to designing and delivering effective classroom experiences.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 516 Diversity and Today's Teacher
This course explores major issues related to the increasing diversity of students in elementary and secondary classrooms in the United States.
The multifaceted challenges of teaching heterogeneous student populations (and strategies for).

Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 518 Mathematics: Method & Content
Course emphasizes diagnostic instruction in mathematics by allowing students to complete problems that their students will be expecting to work, noting the error and correction process as well as gaining an awareness of student’s difficulties in mathematics.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 520 Prof Studies Instruction
For students who lack professional-level classroom teaching in grades K to 12. Examines and develops skills in instructional planning, pedagogy, motivation, classroom management and discipline, interrelationships among diverse populations within school settings.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 522 Evaluation of Instruction
Provides study and experience in quantitative and qualitative assessment. Methods for assessing student learning include informal test procedures such as rating scales, checklists, observations, and student self-assessment and formal test procedures.
Credits: 0.00 to 4.00
College: School of Education
Department: School of Education

EDUC 523 Diagnostic Teaching
Focuses on teaching that attempts to identify the student’s level of performance and all the relevant information that contributes to that performance. Involves analysis of material to be learned.
Credits: 0.00 to 4.00
College: School of Education
Department: School of Education

EDUC 524 Current Rsrch Curric & Inst
Examines the relationship of curricula and instruction to current research in learning and knowledge construction, developing higher-order thinking in specific disciplines and content areas, and the role of understanding and metacognition in learning.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 525 Multi-Media Instruc Desgn
Investigates learning theory and its implications for interactive multimedia formats, including the relationship of instructional design principles to selection of media elements (text, video, sound, animation, and graphics) for high-quality design.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 526 Language Arts Processes
Applies contemporary research to processes and problems in teaching oral and written communication, with the basic assumption that listening, speaking, writing, and reading are integrated processes and should be taught as such.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 527 Underst Learning Disabil
Addresses learning disability issues including types of learning disabilities and related general approaches to the assessment and treatment of them. Specific disorders discussed include dyslexia, dyscalculia, and attention deficit hyperactivity disorder.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 528 Cult Hist Significance of Math
The course explores how mathematics reflects and influences the ideas and movements in culture, history, biography and philosophy. An emphasis on teaching methods is integrated throughout the course.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 530 Adv Technq Instr & Assess
Major professional and educational issues associated with college teaching are addressed. Provides multiple opportunities to develop and enhance teaching skills, as well as exposure to alternative assessment.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 531 College Teaching & Comm Skills
This course addresses critical issues in college teaching and communication skills. These are: what is learning, comparative philosophies of education, understanding the adult learner, and best practices in integrating technology to enhance learning.
Credits: 1.00
College: School of Education
Department: School of Education

EDUC 532 Dsgn Virtual Comm- Non-Fld Exp
Examines the impact of distance learning and multimedia technologies on the educational systems of teachers, administrators, librarians, and other professionals in schools responsible for technology and professional development.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 533 Virtual Learning
Examines the impact of distance learning and multimedia technologies on the educational systems of teachers, administrators, librarians, and other professionals in schools responsibility for technology and professional development.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 534 Dev Educ Leaders Using Techn
Addresses leadership and team building competencies that instructional technologist need to work collaboratively with teacher, administrations, parent groups, and the community. Will use technologies that facilitate communication and team building.
EDUC 535  Rsrch & Eval Instruction Tech
Course will focus on teaching and learning technology standards, general applications of technology, basic technology and skills. Will examine and critique educational software and learning technologies, and though research.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 536  Distance Learning
The course explores pedagogical issues in distance learning. Readings are integrated with hands-on use of the tools used to create distance learning programs.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 537 Learning Disabilities II
The course focuses on how to manage instruction for students with special needs in the inclusive classroom.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 540 Field Experience
Provides supervised field experience at a cooperating school designed to develop skills in instructional planning, pedagogy, motivation, classroom management and discipline, interrelationships among diverse populations within school settings.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 542 Fundamentals of Special Educ
This course provides an overview of the essentials of special education for today's teachers. Specific emphasis is placed on; the history of special education, purposes of formal and informal assessments and current research on inclusive classrooms.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 544 The Inclusive Classroom
The focus of this course is to teach teachers how to manage instruction for students with diverse learning and behavioral profiles in the inclusive classroom by examining normal and abnormal cognitive, physical, social, behavioral and language development.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 546 Literacy & Content Skill Devel
The focus of this course is literacy skill development in individuals at-risk for disabilities and with disabilities as well as causes and correlates of individual differences in reading ability.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 547 Special Education Processes
This course focuses on special education processes, including; screening, assessment, IEP development/monitoring and evaluation. The course will also focus on strategies for problem-solving, communication, collaboration and student monitoring techniques.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 548 Emotional & Behavioral Support
This course focuses on both low and high-incidence emotional and behavioral problems encountered in general and special education environments. Specific emphasis will be on understanding of characteristics and interventions.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 549 High Incident Disabilities
This course focuses on high-incidence disabilities, specifically learning disabilities and language disorders encountered in the general and special education environments.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 550 Low Incident Disabilities
This course focuses on curriculum development approaches, instructional strategies, and accommodations for students with low incident and moderate/severe disabilities, with emphasis on age-appropriate functional education in school and community-based programs.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 551 Pervasive Develop Disorders
The focus of this course will be pervasive developmental disorders (PDD), specifically; understanding of characteristics, instructional strategies and effective interventions. The course will also emphasize behavior reduction strategies.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 552 Int Tech for Learn & Achv
This course is designed to teach educators how to integrate technology into instruction to support achievement in general and special education classes, specifically to support reading, writing and mathematics achievement.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 553 Spec Ed: Methods & Practices
This course will focus on effective instructional strategies to meet the learning needs of students with disabilities. Specific emphasis will be placed upon; lesson planning, unit planning, grouping strategies, and collaboration with other teachers.
Credits: 4.50
EDUC 602  Language Learning & Teaching
This course introduces participants to foundational theory in both first and second language acquisition and instruction. The course explores how learners acquire language, what influences the learning process, and how instruction best aids that process.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 604  Structure/Sound Sys of English
This course focuses on the structural features of the English language, including phonetic, phonological, morphological, syntactic and pragmatic features. In the practicum component, participants will collect and analyze language from both native and non-native speakers.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 606  Design and Assessment
This course emphasizes the role of ESL teachers as course developers and action researchers, focusing on effective lesson planning, task design, materials development, assessment and evaluation, and the use of computers in instruction.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 608  The Intercultural Learner
This course explores the needs, experiences, values, and beliefs of culturally and linguistically diverse learners and their families and communities. Building home/school relations and adapting and supporting curriculum through school services will be discussed.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 710  School Finance and Facilities
In this course, students will study the school budgeting process and school facilities management. Students will receive an overview of the basic financial and facility issues, unique to education that affect individual school buildings.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 712  Sch/Comm Partn and Relations
In this course, students will study the skills, techniques and attitudes. School leaders need to work effectively with school constituents.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 714  Instructional and Curr Ldrship
In this course, students will examine the relationship between school culture and classroom instruction. Students will study the five fundamental tasks of instructional leadership.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 715  School Prin Intern: Technology
This yearlong intensive internship is the activity for the students in the Drexel Education Leadership Program. During this course, the students will put school leadership theory and knowledge to practical application.
Credits: 0.00 to 1.50
College: School of Education
Department: School of Education

EDUC 716  Sch Princ Internship: Finance
The yearlong intensive internship is the culminating activity for the students in the Drexel Education Leadership Program. During this course, the students will put school leadership theory and knowledge to practical application.
Credits: 0.00 to 1.50
College: School of Education
Department: School of Education

EDUC 717  Sch Princ Internship: Ldrship
The yearlong intensive internship is the culminating activity for the students in the Drexel Education Leadership Program. During this course, the students will put school leadership theory and knowledge to practical application.
Credits: 0.00 to 1.50
College: School of Education
Department: School of Education

EDUC 718  Sch Princ Intern: Relations
The yearlong intensive internship is the culminating activity for the students in the Drexel Education Leadership Program. During this course, the students will put school leadership theory and knowledge to practical application.
Credits: 0.00 to 1.50
College: School of Education
Department: School of Education
EDUC 775 Special Tops Teacher Prep
Covers various topics of particular interest to teacher education students.
Credits: 0.00 to 9.00
College: School of Education
Department: School of Education

EDUC 780 Patterns for I.D.E.A.S.
Develops teaching methods that focus on analyzing student thinking, including processes in inductive reasoning, storage and imaging by use of simulations, case studies, and role-playing.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 781 Keys to Motivation
Analyzes roadblocks to student motivation as related through attribution theory. Examines reinforcement response strategies that enable the teacher to provide an encouraging classroom environment.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 782 Teaching thru Learning Channels
Requires students to analyze their own learning preferences and apply resulting skills to students in the classroom. Explores techniques for identifying kinesthetic, tactual, auditory, and visual activities to support student learning strengths.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 783 P.R.I.D.E.
Provides instruction in the use and interpretation of non-verbal communication and its impact on learning. Addresses strategies and problem-solving techniques for effectively managing classroom disruptions and increasing student involvement.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 784 Project T.E.A.C.H.
Provides instruction in verbal skills and strategies focusing on positive, observable teacher behaviors and classroom practices that enhance student self-esteem and create a positive and inviting learning environment.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 785 Coaching Skills
Designed to develop teacher coaches with the skills necessary to identify an instructor’s strengths as well as areas for improvement based on effective teaching research. Explores and applies current research on the coaching process.
Credits: 4.50
College: School of Education
Department: School of Education

EDUC 799 Independ St - Teach Prep
Covers various topics of particular interest to teacher education students, explored individually by the student under guidance from an instructional team member.
Credits: 0.50 to 9.00
College: School of Education
Department: School of Education

EDUC 800 Educational Leadership & Change
Covers leadership characteristics, styles, and profiles along with the dynamics of the change process. Students develop an action plan for a school-based project, keep a log, and do reflective analysis.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 801 Creativ Strat For Educ Ldr
Examines the theoretical and research issues pertaining to creativity and the development of the creative thought process. Emphasizes how role playing and drama techniques can become a powerful tool to promote creative thinking, innovation, and change.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 802 Using/Integrat Learn Tech
Covers learning theories and integrative models as they use instructional software in different contexts and subject areas. Demonstrates strategies for using and implementing multimedia, hypermedia, and electronic networking.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 803 Educational Research Design I
Introduces students to research design paradigms and the assumptions behind them, use of the literature, developing research questions, qualitative and quantitative procedures, and research study formats.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 804 Study Edu Orgs & Progrms
Covers the differences between evaluation and other disciplines; how to design an evaluation framework to work with; transformations in evaluation; new methodological approaches, and performance measurement.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 806 Linking Ed Theory to Research
Course designed to acquaint students with educational theories and perspectives that have shaped the education discipline. A range of educational theories developed throughout 19th, 20th and 21st centuries will be discussed and explored.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 807 Multicult Prsp Leadership
Course will assist administrators, researchers and scholars to transform schools to address persistent inequities present in US educational
systems and serve the needs of disadvantaged and disenfranchised groups.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 810  Educational Research Design II
The course builds upon Educational Research Design I and focuses on
five main themes: research design, sampling design, data collection,
data analysis, and reporting research results using educational
applications.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 811  Multimedia Apps For Lrng
Allows students to design and develop a multimedia application for
learning using an object-oriented authoring application and the process
of design, development, and testing. Demonstrates and applies
principles of learning that affect interface design.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 812  Staff Dev & Team Building
Helps educational leaders explore effective models for professional
development in schools and school districts. Covers the development of
effective strategies and practices based upon current research, and
adult learning theory.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 813  Educational Issues Seminar
Examines current issues in public education, including school
community, staff relations, integrating educational innovation,
negotiating the bureaucracy, public charter schools, and urban
education.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 814  Design Educ Organizations
Examines innovation in rostering, scheduling, and defining the
instructional program. Emphasizes middle school education and design
of small learning communities such as the cluster concept and public
charter schools.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 815  Rsch Writing In Educ
Guides students in the writing for research, publication, and funding in
education by studying examples of effective writing formats written by
successful practitioners and by using an active writing process
approach: writing drafts, and giving feedback.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 816  Inclusion Issues
Examines the various inclusion models whereby children with special
needs become part of the teaching and learning community in which
everyone-teacher and all students-can benefit by an inclusive program.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 817  Curriculum Models
Allows candidates to develop models of curricula aligned with local,
state, and national standards. Presents strategies for interdisciplinary
teaching, creating constructivist learning environments, and developing
integrative curriculum modules.
Credits: 3.00
College: School of Education
Department: School of Education

EDUC 818  Applied Research Study
Offers candidates a field-based opportunity to design and implement a
pilot research study that will be presented and defended. Steps include
framing the question and methodological approach, collecting and
analyzing data, and interpreting the results.
Credits: 0.50 to 20.00
College: School of Education
Department: School of Education

EDUC 820  School Superintendency
This course is designed to provide both theoretical and practical
insights into the evolving responsibilities associated with being the
chief executive office of a school system.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 824  Parents and Schools
This course provides the candidate with the skills required by system-
level administrators to work with a broad spectrum of constituencies.
Students will focus on the major issues facing families.
Credits: 0.00 to 3.00
College: School of Education
Department: School of Education

EDUC 827  Sch Supt Intern: Curric Models
This is a yearlong internship in various central office positions
depending on the candidate’s career preferences. The experience will
focus on school issues of a system-wide impact, such as policy
development, long-range planning, and school board function.
Credits: 0.00 to 1.00
College: School of Education
Department: School of Education

EDUC 828  Sch Supt Intern: Parents/Schs
This is a yearlong internship in various central office positions
depending on the candidate’s career preferences. The experience will
focus on school issues of a system-wide impact, such as policy
development, long-range planning, and school board function.
Credits: 0.00 to 1.00
College: School of Education
Department: School of Education

EDUC 829  Sch Supt Intern: III
This is a yearlong internship in various central office positions
depending on the candidate’s career preferences. The experience will
focus on school issues of a system-wide impact, such as policy
development, long-range planning, and school board function.
Credits: 0.00 to 1.00
College: School of Education
Department: School of Education

EDUC 830  Sch Supt Intern: IV
This is a yearlong internship in various central office positions
depending on the candidate's career preferences. The experience will
focus on school issues of a system-wide impact, such as policy
development, long-range planning, and school board function.
Credits: 0.00 to 1.00
College: School of Education
Department: School of Education

EDUC 835  Quant Resrch/Data Analysis
Continuation of EDUC 810. Use of statistical methods using real-world
problems and real-world data to gain experience with following topics:
analysis of variance and covariance, simple and multiple linear
regression, and multivariate techniques of factor analysis.
Credits: 0.00 to 4.00
College: School of Education
Department: School of Education

EDUC 836  Qual Resrch/Data Analy
Continuation of EDUC 835. Use of qualitative methods using real-world
problems and real-world data to gain experience with following
research techniques such as ethnography and case studies to gain skills
in participant observation and interviewing.
Credits: 0.00 to 4.00
College: School of Education
Department: School of Education

EDUC 880  Doctoral Seminar
Seminar to prepare students who have completed the core doctoral
courses and residency requirement to work with their Dissertation
Advisor in the development of their dissertation research proposal.
Credits: 1.00
College: School of Education
Department: School of Education

EDUC 998  PhD Dissertation
Allows candidates to conduct an original research study that will
comprise the dissertation.
Credits: 1.00 to 12.00
College: School of Education
Department: School of Education