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The Bennett S. LeBow College of Business

Graduate Programs

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The LeBow College of Business

Graduate business programs at Drexel University’s LeBow College of Business provide a high-quality education which blends theory and practice. Designed to fill the needs of a diverse population, LeBow College’s graduate business programs enable students to round out their educational requirements in a way that suits them.

The Drexel MBA at LeBow College enrolls approximately 800 students representing diverse backgrounds, 30 percent of whom are enrolled full-time. Approximately 60 percent of the full-time students are international. These students hail from more than 40 countries in Asia, the Pacific Rim, Europe, South America and Canada.

With backgrounds in both business experience and scholarly publications, Drexel business faculty combine strengths in teaching and research. They also enjoy strong ties with the corporate community. Corporate and entrepreneurial leaders add to the full-time faculty by coming to campus as guest lecturers or adjunct professors.

LeBow College of Business is among just 25 percent of business schools nationwide accredited by AACSB-- Association to Advance Collegiate Schools of Business, This status has been granted in recognition of the College’s academic standards and curricular quality, the stature of its faculty and the resources it offers.

Graduate Co-Op Program/Career Integrated Education

A period of full-time employment is perhaps the best form of career preparation, especially for full-time MBA students. Drexel's Graduate Co-op Program provides the opportunity to gain academic credit while pursuing professional employment.

The standard job placement period is six months. Students are linked with an on-campus faculty adviser and an on-the-job corporate mentor. The student's professional activities are carefully integrated into the overall educational experience.

Applicants must submit an application, available at the LeBow Office of Graduate Studies, Matheson 105, and meet academic qualifications to be eligible for participation. More information about Drexel's Graduate Co-Op Program is available at the Steinbright Career Development Center and the LeBow College of Business CIE web page.
The LeBow College of Business

Facilities
Major advances in the technologies used in the corporate world are being constantly matched by upgrades on campus. LeBow College classrooms and seminar rooms are designed as professional-quality settings for student discussions and presentations.

Centers of Excellence are catalysts for research and innovation, think tanks for nationally significant trends and issues, and incubators for opportunities in business and integration among disciplines. LeBow’s Centers of Excellence provide students with meaningful experiential learning and impact the performance of business in our region and around the world.

- Center for International Business and Economics
- Center for Corporate Governance
- Sovereign Institute for Strategic Leadership
- Laurence A. Baiada Center for Entrepreneurship in Technology
- Center for Research Excellence
- Center for Teaching Excellence

The LeBow Network sponsors forums, lectures and events. These events enhance the educational experience and provide opportunities for students to meet and interact with fellow professionals.

Student organizations such as LeBow Graduate Student Association (LGSA) and Drexel Women in Business (DWIB) make the LeBow experience more comprehensive.

Leonard Pearlstein Business Learning Center
Housed in the Center for Corporate and Executive Education in the state-of-the-art Leonard Pearlstein Business Learning Center at 33rd and Market, the Executive MBA program is LeBow’s accelerated and integrated program designed to enable experienced professionals to leverage valuable work experience to maximize their leadership potential.

Made possible by a generous gift from George Krall ’58 and his wife, Lois, the Center features the latest in classroom decor and technology, flexibly designed to comfortably accommodate business professionals.

Thanks to the gracious generosity of Drexel Trustee Melba Pearlstein and her family, LeBow students now have the distinct advantage of learning the intricacies of business in an ultramodern facility that combines high technology classrooms with a sophisticated corporate learning environment.

The Pearlstein Center includes:

- State-of-the art classrooms, flexibly designed to comfortably accommodate executives in classroom instruction.
- A multi-purpose room for breakout sessions, buffet lunches, or an additional classroom.
- A workroom where students may send/receive faxes, photocopy materials, prepare and revise classroom assignments and presentations.
LeBow College of Business Departments

Department of Accounting and Tax
The department builds its research activity on a broad base of interests relating to financial accounting, managerial accounting systems, information systems design, and taxation. Specific projects focus on federal and local taxation policy, internal accounting control system adequacy, software lifecycle, financial sporting policies, and managerial accounting effectiveness.

Department of Decision Sciences
Current research projects include supply chain management, management of service operations, scheduling and inventory modeling, quality control, and statistical process control.

Department of Economics and International Business
The department's research focus is on international economics and international business. Specific work is being done on international stock market relations, foreign trade, and comparative systems. Additional areas of research include competitiveness, human capital, energy economics, and industrial organization.

Department of Finance
Current research projects include capital budgeting, cash flow analysis, dividend policy, working capital management, international finance, multi-objective programming, portfolio theory, risk measurement, and mergers and acquisitions. The finance faculty is also highly involved in finance courseware and software development.

Department of Legal Studies
Current research and professional activities of department faculty include commercial law, employment discrimination, taxation, real estate, labor relations, and arbitration.

Department of Management
Areas of interest include entrepreneurial management, management of MIS functions, expert systems and artificial intelligence, organizational theory and behavior, human resources planning, human resources management and career management, business policy, and strategic management.

Department of Marketing
Current research projects include relationship marketing, product trial and attitude formation, competitive intelligence, international channel management decisions, promotional strategies, multivariate data analysis of market variables, and sales force productivity. Other research efforts cover a broad spectrum, ranging from professional personal selling to e-commerce; and consumer behavior to global marketing strategies.
Master of Science in Accounting

The MS program in Accounting, a one-year program for students already awarded an undergraduate degree in accounting, is designed to meet the needs of those who plan careers in public accounting, corporate accounting, not-for-profit accounting, or government accounting.

The program builds on knowledge equivalent to the requirements for a Drexel University baccalaureate degree in business with a concentration in accounting. Some or all of the prerequisite courses may be waived at the time of admission for those who have completed equivalent courses in their undergraduate education and who can demonstrate proficiency. Applicants must have earned a minimum grade of C in each of the following prerequisite courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 115</td>
<td>Financial Accounting Foundations*</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 116</td>
<td>Managerial Accounting Foundations*</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 321</td>
<td>Financial Reporting I</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 322</td>
<td>Financial Reporting II</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 323</td>
<td>Financial Reporting III</td>
<td>4.0</td>
</tr>
<tr>
<td>or ACCT 352</td>
<td>Accounting Information Systems</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 331</td>
<td>Cost Accounting</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCT 341</td>
<td>Principles of Auditing</td>
<td>4.0</td>
</tr>
<tr>
<td>TAX 341</td>
<td>Individual Income Taxes</td>
<td>4.0</td>
</tr>
</tbody>
</table>

For Drexel University students planning on entering this program, they are expected to be at Drexel for five years (4 undergraduate years + 1 year for the MS degree) with one co-op residency as part of their combined BS/MS program. Students with undergraduate accounting degrees from non-AACSB accredited schools and non-US schools will be reviewed based upon the curriculum and its comparability to the LeBow undergraduate program. These students may be required to take additional prerequisite courses prior to being admitted to the MS in Accounting program. Further, while students with undergraduate degrees in accounting from non-US schools may be eligible for admission to the program, completion of the program will not necessarily make them eligible to sit for the CPA examination. These students will be responsible for assessing whether their academic backgrounds make them eligible to sit for the CPA examination.

Students with undergraduate degrees in areas outside of accounting can be considered for admission to the program only after they acquire the necessary prerequisite undergraduate accounting and/or business courses. These students should contact the LeBow Advising Office to determine what courses are needed to gain admission to the MS in Accounting program.

State CPA Requirements
Under the accountancy law that becomes effective in Pennsylvania in 2012, an individual interested in practicing as a CPA will be required to have the equivalent of 150 semester credit hours of university education and 36 semester-credits in accounting subjects. The MS in Accounting program satisfies this Pennsylvania...
state certification requirement. If students are interested in taking the CPA examination in another state (e.g., Delaware, New Jersey, Maryland), they will need to work in conjunction with the relevant State Board of Accountancy, the Accounting Department, and the LeBow Advising Office to ensure their eligibility to sit for the CPA examination in their desired state.

Students should contact the Accounting Department for additional information.
MS in Accounting

Total credits: 45.0

Degree requirements (incoming students, 2010/2011)

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 600 Accounting Analysis and Theory</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 603 Strategic Cost Management</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 604 International Financial Reporting</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 605 Assurance Services</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 606 Current Issues in the Accounting Profession</td>
<td>3.0</td>
</tr>
<tr>
<td>ORGB 625 Leadership and Professional Development</td>
<td>3.0</td>
</tr>
<tr>
<td>BLAW 626 Law for the CPA Exam</td>
<td>3.0</td>
</tr>
<tr>
<td>TAX 611 Tax Research</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Students choose two (2) of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 607 Forensic Investigation</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 608 Governmental and Not-for-Profit Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 650 Accounting Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>TAX 630 Corporate Taxation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Business Elective Courses

Students take any five (5) business courses from within the Lebow College of Business.

Students should contact the Accounting Department for additional information.
# MS in Finance

Total credits: 54.0

## Degree Requirements

### Enterprise management courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 501</td>
<td>Measuring and Maximizing Financial Performance</td>
<td>3.0</td>
</tr>
<tr>
<td>BUSN 502</td>
<td>Essentials of Economics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Required core courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 601</td>
<td>Business Statistics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 601</td>
<td>Managerial Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 601</td>
<td>Managerial Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>OPR 602</td>
<td>Managerial Decision Models and Simulation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Required finance courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 601</td>
<td>Corporate Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 602</td>
<td>Advanced Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 622</td>
<td>Financial Institutions and Markets</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 626</td>
<td>Investment Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 642</td>
<td>Business Conditions &amp; Forecasting</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 790</td>
<td>Seminar in Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 794</td>
<td>Seminar in Investments</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Elective graduate courses (students select six of the following courses)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 620</td>
<td>Asset Valuation and Income Determination</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 621</td>
<td>Liability and Equity Valuation</td>
<td>3.0</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Financial Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 614</td>
<td>Macroeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 630</td>
<td>International Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 624</td>
<td>Risk Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 635</td>
<td>Entrepreneurial Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 640</td>
<td>Mergers and Acquisitions</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 648</td>
<td>International Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 649</td>
<td>Comparative Financial Analysis</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 650</td>
<td>Derivative Securities</td>
<td>3.0</td>
</tr>
<tr>
<td>POM 601</td>
<td>Operations Management</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 622</td>
<td>Statistical Decision Theory I</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 628</td>
<td>Regression and Correlation Analysis</td>
<td>3.0</td>
</tr>
<tr>
<td>TAX 620</td>
<td>Individual Taxation</td>
<td>3.0</td>
</tr>
<tr>
<td>TAX 630</td>
<td>Corporate Taxation</td>
<td>3.0</td>
</tr>
<tr>
<td>TAX 790</td>
<td>Tax Policy Seminar</td>
<td>3.0</td>
</tr>
</tbody>
</table>
*At least two electives must be finance courses. Courses other than those listed are acceptable with approval of the Finance Department Head or the MS Finance Advisor.

Additional specialization can be achieved by concentrating the seven electives in one of the following fields: banking, investments, or systems management.
Professional MBA

Goals of the MBA Program
Drexel University’s innovative, high-quality MBA program is recognized for its excellence and for its preparation of students for successful professional careers. We seek to attract and retain students with excellent undergraduate academic records and a commitment to graduate education. From its inception, Drexel has been a technology-oriented university, and we are committed to focusing our graduate curricula to reflect the importance and use of technology in both business and not-for-profit organizations.

The MBA program is designed to:

• Integrate the foundations of business, problem-solving, and decision-making skills; organization theory; and practical aspects of institutional management

• Prepare students for managerial positions in business and other institutions

• Offer concentrations in various areas of management

• Capitalize on communication skills, people skills, global perspectives, technological competence, pragmatic emphasis, and ethical perspectives

Academic Preparation
All applicants to master’s programs in business are expected to hold a four-year baccalaureate degree or its equivalent from an accredited institution. The curriculum assumes that the student has knowledge of calculus. In addition, the curriculum assumes that students have personal access to and working knowledge of personal computers to facilitate their academic work.
Professional MBA
Total minimum* credits (single concentration): 51.0

Curriculum

*Additional credits will be required for the 2-year MBA program with internship.

<table>
<thead>
<tr>
<th>Enterprise Management Sequence</th>
<th>51.0 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 501 Measuring and Maximizing Financial Performance</td>
<td>3.0</td>
</tr>
<tr>
<td>BUSN 502 Essentials of Economics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Functional Core Sequence

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 601 Managerial Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 601 Managerial Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 601 Corporate Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 601 Marketing Strategy and Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>POM 601 Operations Management</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 601 Business Statistics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Technology Management Sequence

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 602 Management and Technology Innovation</td>
<td>3.0</td>
</tr>
<tr>
<td>MIS 641 MIS Policy &amp; Strategy</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Leadership Sequence

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ORGB 625 Leadership and Professional Development</td>
<td>3.0</td>
</tr>
<tr>
<td>ORGB 631 Leading Effective Organizations</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 780 Strategic Management</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Electives/Concentrations

| Four elective (or concentration) courses | 12.0 |

Concentration Options

Students selecting a concentration can choose from the following options:

(1) Finance
(2) Marketing
(3) Entrepreneurship/Innovation Management
(4) or a customizable option.

Each concentration offers two tracks: global and management.

Students opting for a concentration (12 credits) would be required to take, at minimum, two 3-credit required courses and a maximum of two 3-credit courses chosen from a set of electives for that concentration.

Students could opt to take all four courses from the required column. The tables
below indicate the areas of specialization and the recommendations for courses in each area.

### Finance Concentration

#### Finance Required Courses
Students are required to take, at a minimum, two 3-credit courses from the following:

<table>
<thead>
<tr>
<th>Global track</th>
<th>Management track</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 602</td>
<td>FIN 602</td>
</tr>
<tr>
<td>Advanced Financial Management</td>
<td>Advanced Financial Management</td>
</tr>
<tr>
<td>FIN 622</td>
<td>FIN 624</td>
</tr>
<tr>
<td>Financial Institutions and Markets</td>
<td>Risk Management</td>
</tr>
<tr>
<td>FIN 624</td>
<td>FIN 626</td>
</tr>
<tr>
<td>Risk Management</td>
<td>Investment Management</td>
</tr>
<tr>
<td>FIN 626</td>
<td>FIN 635</td>
</tr>
<tr>
<td>Investment Management</td>
<td>Entrepreneurial Finance</td>
</tr>
<tr>
<td>FIN 642</td>
<td>FIN 640</td>
</tr>
<tr>
<td>Business Conditions and Forecasting</td>
<td>Mergers and Acquisitions</td>
</tr>
<tr>
<td>FIN 648</td>
<td>FIN 649</td>
</tr>
<tr>
<td>International Financial Management</td>
<td>Comparative Financial Analysis</td>
</tr>
<tr>
<td>FIN 790</td>
<td>FIN 650</td>
</tr>
<tr>
<td>Seminar in Finance</td>
<td>Derivative Securities</td>
</tr>
</tbody>
</table>

#### Finance Electives
Students can take a maximum of two 3-credit courses from the following:

<table>
<thead>
<tr>
<th>Global track</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 620</td>
</tr>
<tr>
<td>Asset Valuation and Income Determination</td>
</tr>
<tr>
<td>ACCT 621</td>
</tr>
<tr>
<td>Liability and Equity Valuation</td>
</tr>
<tr>
<td>BLAW 698</td>
</tr>
<tr>
<td>Special Topics in Legal Studies</td>
</tr>
<tr>
<td>ECON 614</td>
</tr>
<tr>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ECON 630</td>
</tr>
<tr>
<td>International Economics</td>
</tr>
<tr>
<td>ECON 650</td>
</tr>
<tr>
<td>Game Theory</td>
</tr>
<tr>
<td>FIN 640</td>
</tr>
<tr>
<td>Mergers and Acquisitions</td>
</tr>
<tr>
<td>FIN 650</td>
</tr>
<tr>
<td>Derivative Securities</td>
</tr>
<tr>
<td>INTB 632</td>
</tr>
<tr>
<td>Economic Analysis of Multinational Corporations</td>
</tr>
<tr>
<td>MGMT 655</td>
</tr>
<tr>
<td>Knowledge Management in a Global Economy</td>
</tr>
<tr>
<td>MIS 624</td>
</tr>
<tr>
<td>E-commerce Systems I</td>
</tr>
<tr>
<td>MKTG 630</td>
</tr>
<tr>
<td>Global Marketing</td>
</tr>
<tr>
<td>MKTG 650</td>
</tr>
<tr>
<td>Marketing Management in the New Economy: Cases and Problems</td>
</tr>
<tr>
<td>ORGB 640</td>
</tr>
<tr>
<td>Negotiations for Leaders</td>
</tr>
<tr>
<td>OP 601</td>
</tr>
<tr>
<td>Managerial Decision Models and Simulation</td>
</tr>
<tr>
<td>POM 620</td>
</tr>
<tr>
<td>Management of Manufacturing Firms</td>
</tr>
<tr>
<td>POM 624</td>
</tr>
<tr>
<td>Management of Service Firms</td>
</tr>
<tr>
<td>STAT 634</td>
</tr>
<tr>
<td>Quality &amp; Six-Sigma</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Management track</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 620</td>
</tr>
<tr>
<td>Asset Valuation and Income Determination</td>
</tr>
<tr>
<td>ACCT 621</td>
</tr>
<tr>
<td>Liability and Equity Valuation</td>
</tr>
<tr>
<td>BLAW 620</td>
</tr>
<tr>
<td>Legal Aspects of Employment</td>
</tr>
<tr>
<td>BLAW 698</td>
</tr>
<tr>
<td>Special Topics in Legal Studies</td>
</tr>
<tr>
<td>ECON 614</td>
</tr>
<tr>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ECON 650</td>
</tr>
<tr>
<td>Game Theory</td>
</tr>
<tr>
<td>FIN 622</td>
</tr>
<tr>
<td>Financial Institutions and Markets</td>
</tr>
<tr>
<td>MGMT 655</td>
</tr>
<tr>
<td>Knowledge Management in a Global Economy</td>
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<tr>
<td>Course Code</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>MIS 624</td>
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<tr>
<td>MIS 630</td>
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<tr>
<td>MKTG 650</td>
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<tr>
<td>MKTG 652</td>
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<tr>
<td>ORGB 640</td>
</tr>
<tr>
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</tbody>
</table>

**Marketing Concentration 12.0 Credits**

**Marketing Required Courses**

Students are required to take, at a *minimum*, two 3-credit courses from the following:

### Global track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 630</td>
<td>Global Marketing</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 638</td>
<td>New Product Planning, Strategy, and Development</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 650</td>
<td>Marketing Management in the New Economy: Cases and Problems</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 652</td>
<td>Marketing Information: Management and Research</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Management track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 622</td>
<td>Buyer Behavior Theory</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 624</td>
<td>Channels of Distribution Management</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 634</td>
<td>Integrated Marketing Communications Management</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 646</td>
<td>Services Marketing</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 652</td>
<td>Marketing Information: Management and Research</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Marketing Electives**

Students can take a *maximum* of two 3-credit courses from the following:

### Global track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLAW 698</td>
<td>Special Topics in Legal Studies</td>
<td>var.</td>
</tr>
<tr>
<td>ECON 614</td>
<td>Macroeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 630</td>
<td>International Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 642</td>
<td>Business Conditions and Forecasting</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 648</td>
<td>International Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>INTB 620</td>
<td>International Business Management</td>
<td>3.0</td>
</tr>
<tr>
<td>INTB 632</td>
<td>Economic Analysis of Multinational Corporations</td>
<td>3.0</td>
</tr>
<tr>
<td>INTB 790</td>
<td>Seminar in International Business</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 650</td>
<td>Corporate Venturing: Entrepreneurs in Organizations</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 652</td>
<td>New Venture Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 655</td>
<td>Knowledge Management in a Global Economy</td>
<td>3.0</td>
</tr>
<tr>
<td>MIS 624</td>
<td>E-commerce Systems I</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 622</td>
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</tr>
<tr>
<td>MKTG 646</td>
<td>Services Marketing</td>
<td>3.0</td>
</tr>
<tr>
<td>ORGB 640</td>
<td>Negotiations for Leaders</td>
<td>3.0</td>
</tr>
<tr>
<td>OPR 601</td>
<td>Managerial Decision Models and Simulation</td>
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</table>
### Entrepreneurship/Innovation Management Concentration  
12.0 Credits

#### Entrepreneurship/Innovation Management Required Courses
Students are required to take, at a minimum, two 3-credit courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FIN 635</td>
<td>Entrepreneurial Finance</td>
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</tr>
<tr>
<td>MGMT 640</td>
<td>Strategic Human Resource Management</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 652</td>
<td>New Venture Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 655</td>
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<td>MIS 624</td>
<td>E-commerce Systems I</td>
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<tr>
<td>MKTG 638</td>
<td>New Product Planning, Strategy and Development</td>
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<td>ORGB 640</td>
<td>Negotiations for Leaders</td>
<td>3.0</td>
</tr>
<tr>
<td>OPR 601</td>
<td>Managerial Decision Models and Simulation</td>
<td>3.0</td>
</tr>
<tr>
<td>POM 620</td>
<td>Management of Manufacturing Firms</td>
<td>3.0</td>
</tr>
<tr>
<td>POM 625</td>
<td>Advanced Supply Chain Management</td>
<td>3.0</td>
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</table>

### Management track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BLAW 620</td>
<td>Legal Aspects of Employment</td>
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</tr>
<tr>
<td>BLAW 646</td>
<td>Legal Issues in New Ventures</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 640</td>
<td>Strategic Human Resource Management</td>
<td>3.0</td>
</tr>
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<td>3.0</td>
</tr>
<tr>
<td>MIS 630</td>
<td>Interactive Decision Support Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>MIS 632</td>
<td>Database Analysis and Design for Business</td>
<td>3.0</td>
</tr>
<tr>
<td>POM 620</td>
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</tr>
<tr>
<td>POM 624</td>
<td>Management of Service Firms</td>
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### Entrepreneurship/Innovation Management Electives
Students can take a maximum of two 3-credit courses from the following:

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<th>Course Title</th>
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<td>BLAW 646</td>
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<td>ECON 614</td>
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<tr>
<td>-------------</td>
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<td>Negotiations for Leaders</td>
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</tr>
<tr>
<td>POM 602</td>
<td>Strategic Operations and Quality</td>
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</tr>
<tr>
<td>STAT 634</td>
<td>Quality &amp; Six-Sigma</td>
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<td>ECON 650</td>
<td>Game Theory</td>
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<td>FIN 602</td>
<td>Advanced Financial Management</td>
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<td>FIN 624</td>
<td>Risk Management</td>
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<td>FIN 635</td>
<td>Entrepreneurial Finance</td>
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<tr>
<td>FIN 640</td>
<td>Mergers and Acquisitions</td>
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<td>FIN 649</td>
<td>Comparative Financial Analysis</td>
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</tbody>
</table>
Executive MBA

The Executive MBA of LeBow College is an accelerated program designed to help experienced professionals leverage valuable work experience to maximize leadership potential. The Executive MBA Program is closely aligned with the needs of students and the business community and centers around four relevant and comprehensive modules: Enterprise Management, Functional Core, Technology Management, Strategic Leadership and Global Management.

The program is designed for students to learn within a small group, 28-32 students, who begin and complete the program together. Students actively learn from faculty, as well as fellow classmates. Networking is a crucial part of the Executive MBA experience. Executive MBA alumni form a close-knit and engaged community.

The curriculum is distinct from that of a traditional MBA, which emphasizes knowledge a practitioner needs; the EMBA Program focuses on what decision makers need to know. Leadership workshops and executive coaching are interwoven throughout the 20-month program.

Program Delivery

The Executive MBA Program begins each September with a three-day immersion phase in which students spend a concentrated period working with fellow students and laying the foundations for subsequent coursework and collaboration. The program meets one Friday and two Saturdays to minimize time away from the office and home while keeping students on a steady path to completion in 20 months. One week per month is an on-line or project week. In addition, the program includes off-campus learning during the summer months at the end of the program.

To close the program, students participate in a capstone 12-day international residency.

For additional information about the program, visit the Executive MBA web page.
Executive MBA

Admission Requirements

The EMBA program has separate admission procedures. A personal interview is required. Students admitted to the program have, on average, 15 years of work experience and significant potential for advancement in their organizations. A minimum of 7 years of professional experience (including 2 years of management) is required. Students must be admitted to the Executive MBA program to register for EMBA cohorted classes. For further information, please contact:

Elie Farhat
Director
Executive MBA Program
215-895-6629
elie.farhat@drexel.edu
Executive MBA

About the Curriculum

A major strength of the LeBow Executive MBA program is the focus on leadership development. At the core of this instruction is a team-based learning approach. Designed to help enhance the transfer of experiences, each student will progress through the program in diverse teams of three to five members, working on as many as 20 different assignments throughout the program. Both orientation sessions involve team building exercises in which students work together to achieve common goals.

The Executive MBA is closely aligned with the needs of students and the business community and centers around four relevant and comprehensive modules. Starting with Enterprise Management, the program follows a sequential plan of study, building upon material learned from each of the previous modules. The fifth and final module, Strategic Leadership, is designed to assist students in discovering and focusing their individual talents to increase leadership ability.

Enterprise Management
This module is designed to develop skills and an understanding of social, political, economic and legal foundations and trends essential to organizations. Specific courses include:

- Measuring and Maximizing Financial Performance
- Principles of Macro and Micro Economics

Function Core
This module is designed to build a solid core of advanced business learning, this module will expose students to the latest academic trends from our internationally recognized research faculty. Specific courses include:

- Managerial Accounting
- Corporate Finance
- Decision Making for Business
- Marketing Strategy and Planning
- Operations Management
- Mergers & Acquisitions and Corporate Governance
- Managerial Economics

Technology Management
This module is designed to develop planning skills and an understanding of constantly emerging technological trends. Specific courses include:

- Managing Technological Innovations
- Strategic Information Technology Management

Strategic Leadership
This module is designed to help professionals increase their leadership ability by exposing them to the latest self-assessment tools, industry best practices and
strategies. Specific courses include:

- Leading High Performance Organizations
- Strategic Management
- International Business Management
- International Residency Seminar

**Leadership and Executive Workshop Coaching**
Throughout the program, guest lecturers will speak to students on various topics, including negotiations for leaders, sustainability, high impact communications, and building high performance teams.

**Executive Leadership Coaching**
Students work individually with an executive coach during and beyond the 20-month program to design and implement a personal career development plan.
MBA in Pharmaceutical Management

The Drexel MBA in Pharmaceutical Management is accredited by AACSB International—the Association to Advance Collegiate Schools of Business—the top ranking available to a business school. Less than 20 percent of the world’s business schools hold this status.

The program aligns the strengths of Drexel University with the academic needs of students and those of the pharmaceutical industry to ensure the curriculum is innovative, relevant and responsive to industry changes. The program integrates leadership and ethics along with technology management and industry perspectives.

The MBA in Pharmaceutical Management program serves the needs of those who aspire to achieve advanced positions in management, policymaking or stakeholder relations. Participants develop skills and professional networks both online and in person within the learning community. Students learn to think strategically from world-renowned faculty and top practitioners. Working in a dynamic learning environment, participants master the fundamentals of business, identify leadership strengths and industry trends, and can immediately apply classroom learning to job performance. Residencies enhance the rigorous online coursework with advanced learning and promote teambuilding through interactive class discussions. This interactivity facilitates networking and mentoring opportunities and is critical to professional development.

Format of the Program
Three of the 17 courses offered in the program are offered in face-to-face formats during three- to six-day onsite sessions at the beginning, middle, and end of the program. Fourteen of the courses are conducted online during 10-11 week sessions. Email, chat rooms, streaming video, and online threaded discussions support extensive communications among students and faculty members. Online accessibility extends to student services as well.

For more information, view the College’s MBA in Pharmaceutical Management web page.
MBA in Pharmaceutical Management

Admissions
The MBA in Pharmaceutical Management is intended to serve the needs of those employees who currently occupy or aspire to achieve advanced positions in management, policymaking, and/or stakeholder relations (whether research scientists, the medical profession, consumers, affiliates, partners or subcontractors). It is assumed that applicants hold at least five years of relevant professional experience.

Academic Preparation
Admission to the Drexel MBA in Pharmaceutical Management program at LeBow College of Business is competitive. The Admissions Committee seeks an exceptionally talented, well-rounded and diverse group of students that will succeed in an environment that is academically rigorous, professionally rewarding and personally enriching.

All applicants must have earned a four-year bachelor's degree from an accredited college or university. Degrees earned abroad will be evaluated and must be deemed equivalent. The Committee reviews applications based on undergraduate record, Graduate Management Admission Test (GMAT) score, quality and quantity of professional experience, clarity of career goals, professional references, statement of purpose and professional resume. Students whose native language is not English and who do not hold a bachelor's degree from a U.S. institution are required to submit a Test of English as a Foreign Language (ToEFL) score.

The GMAT is waived for any applicant holding a terminal degree (for example, PharmD, PhD, MD).

Goals and Objectives
The MBA in Pharmaceutical Management program is designed for students to:

- Acquire new skills and knowledge that can be applied immediately to improve job performance and the productivity of their teams, divisions, or organizations.
- Understand the economic, medical, political and technological forces that will help shape the success of pharmaceutical companies in increasingly competitive global markets.
- Learn concepts, terms and languages to improve their ability to understand the needs of and communicate with people both inside and outside of their organizations who are key to positioning a new product in the market or simply "getting the job done" whatever that job may be.
- Create more extensive social networks within and across their organizations, thus easing the flow of information about best practices and innovative solutions to problems that span functional units.

Students may apply online or via the paper-based application. To apply online, visit www.lebow.drexel.edu/apply
MBA in Pharmaceutical Management

Curriculum

<table>
<thead>
<tr>
<th>Enterprise Management Sequence</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUSN 501 Measuring and Maximizing Financial Performance</td>
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<tr>
<td>BUSN 502 Essentials of Economics</td>
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<table>
<thead>
<tr>
<th>Advanced Business Core Component</th>
<th>Credits</th>
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<tbody>
<tr>
<td>High Impact Communications: Team Building</td>
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<tr>
<td>ACCT 601 Managerial Accounting</td>
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<td>FIN 601 Corporate Financial Management</td>
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<td>STAT 601 Business Statistics</td>
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<td>ECON 601 Managerial Economics</td>
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<td>MKTG 601 Marketing Strategy and Planning</td>
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<td>POM 601 Operations Management</td>
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<td>MIS 641 MIS Policy &amp; Strategy</td>
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<td>ORGB 631 Leading Effective Organizations</td>
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<td>MGMT 780 Strategic Management</td>
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<table>
<thead>
<tr>
<th>Advanced Pharmaceutical Management Component</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BUSN 601 Health Care Law &amp; Pharmaceutical Regulation</td>
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<tr>
<td>BUSN 698 Special Topics in Business: The Drug Development Process</td>
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</tr>
<tr>
<td>BUSN 698 Special Topics in Business: Global Perspectives in Pharmaceutical Management</td>
<td>3.0</td>
</tr>
<tr>
<td>BUSN 698 Special Topics in Business: Pharmaceutical Marketing</td>
<td>3.0</td>
</tr>
</tbody>
</table>
PhD Program in Business

The newly revised program enables students to complete their doctoral coursework in two years. Students can begin specializing in a chosen area as early as the first year of study. Specializations are available in five areas: accounting, decision sciences, finance, marketing, and organization and strategy.

PhD students complete a minimum of 60 quarter credits beyond the master's degree. Students who enter the program without a master's degree must complete 90 credits beyond the bachelor's degree. The degree requirements describe the basic structure of the PhD in Business curriculum.

Time Requirements for Program Completion
Time requirements are placed on graduate programs of study to ensure that students receive instruction in, and graduate with, the most up-to-date, current knowledge available in their discipline. It is expected that all graduate students will be able to complete their degrees within the stated time requirements.

University policy provides that students who enter the PhD program without a master's degree must complete their studies for their PhD within seven years after initial graduate registration. Those who enter the PhD program with a master's degree from Drexel are permitted five years after initial registration to complete the PhD degree.

Students who find that these time requirements are inadequate due to special circumstances must discuss this with their specialization coordinator and the director of the PhD program. Together they may request an extension prior to the end of the student's stated time limit (either seven or five years). All formal extension requests must give a reasonable time for completion with an accompanying revised plan of study. Should an extension be required, please be aware that all courses will be reviewed for timeliness; some earlier coursework may have to be repeated.

Extension requests must be forwarded, after approval by the specialization coordinator and the LeBow PhD Director, to the Graduate Studies Office, which will make the final decision. The extension request for doctoral students must consist of a new plan of study and a letter of request, signed by the student, the specialization coordinator and the LeBow PhD Director.

Full-time Status
The PhD Program in Business expects all PhD students to maintain full-time status during their course of study. PhD students are considered to be full-time if they are registered for nine or more credits during three terms of the academic year.

Registration Requirements
University policy requires that doctoral students register for at least one credit in the term in which they take their candidacy exam. Students must also be registered for one credit in the term in which they graduate.

If PhD candidates are not working on campus, taking courses or otherwise using
campus facilities during the summer, students may petition to take the summer off by completing the summer registration release form. This form is available in the Graduate Studies Office. With the support of the supervising professor and graduate adviser and final approval granted by the Graduate Studies Office, a doctoral student may be released from the registration requirement for summer term only.

In Absentia Status
PhD candidates who have completed all coursework and residency requirements, who will not be using campus facilities, but may occasionally consult with their supervising professor, may request in absentia status. Such requests take the form of a letter from the student, with the supported of the supervising professor and graduate advisor indicated by their signatures or accompanying letters. The Graduate Studies Office grants final approval. Doctoral candidates in absentia must register for two credits each term they are in this status. Doctoral candidates may not be considered in absentia during the term in which they defend their dissertation.

Leave Of Absence
Doctoral students may take time off from their studies for family or medical emergency, military service or other extenuating cause. The time clock does not stop except for military service. Students will be expected to finish the degree in the normal time allotted.

For additional information about the program visit the PhD Program in Business page.
PhD Program in Business

Admissions and Financial Aid

The LeBow College of Business seeks applicants with exceptional ability and motivation who can succeed in a research-oriented program. Admission to this full-time program is competitive and highly selective. Applicants are only admitted for full-time status. Applicants must specify their proposed area of specialization, and their credentials are ultimately compared to the credentials of other applicants in the same specialization area. There may be relatively few openings in a given area. A master's degree is not a requirement, although most admitted students have one.

In reviewing an applicant's credentials, the faculty consider the following factors:

- **Prior Academic Accomplishments**: The faculty will examine all course work taken prior to application, paying particular attention to the specific courses that have been completed. Applicants should have attained a minimum grade point average of 3.0 (on a 4.0 scale) for all undergraduate course work completed. They also should have attained a minimum 3.3 average for any graduate-level course work taken. The faculty generally expect applicants to demonstrate a substantially higher level of accomplishment than these minimum requirements.

- **Graduate Management Admissions Test (GMAT)**: Applicants to all specializations within the PhD program are required to submit scores from the GMAT, except for applicants to the specializations in decision sciences and economics which accept either the GMAT or the GRE. GMAT and GRE scores are not accepted if they are more than five years old.

- **Test of English as a Foreign Language (TOEFL)**: applicants whose native language is not English and who have not already received a degree from a U.S. university, must also submit scores from the Test of English as a Foreign Language (TOEFL).

- **Personal Statement/Essay**: Each applicant must submit a personal statement. The personal statement should explain the applicant's educational and personal experiences that have influenced the decision to pursue a PhD and should discuss the candidate's career plans and goals. The faculty are especially interested in learning about an applicant's prior research experience and the commitment to future research in the applicant's area of specialization.

- **Letters of Recommendation**: Two letters of recommendation must be submitted in support of the application. Applicants are strongly encouraged to seek recommendations from academics or other professionals who can assess the applicant's likelihood of success in a research-oriented PhD program.

**Admission Procedures**

The PhD Program in Business admits students each fall. To be considered for admission, the completed application must be received by the LeBow College of Business Office of Graduate Admissions no later than January 15th. It is the applicant's responsibility to ensure that all transcripts, test scores and letters of recommendation, as well as the application form and the personal statement, are received by Drexel University no later than January 15th.
Assistantships and Financial Aid
The LeBow College of Business strives to provide a graduate assistantship to each entering PhD student. Therefore, each applicant to the PhD program is automatically considered for a graduate assistantship as well as for admissions into the program. First-year graduate assistants are assigned to work with a faculty member on research activities. During the second and subsequent years, graduate assistants are generally assigned a combination of teaching and research responsibilities. Assistants receive a stipend and 27 credits of tuition remission per academic year. Doctoral students who are making satisfactory progress toward the degree can expect to be provided with an assistantship for four years.

To obtain an application, please contact:

Graduate Admissions Office
Bennett S. LeBow College of Business
Drexel University
Matheson 207
3141 Chestnut Street
Philadelphia, PA 19104-2875
(215) 895-6952
lebowphd@drexel.edu
PhD Program in Business
60 credits (Post-Master's degree)
90 credits (Post-Bachelor's degree)

Degree Requirements

- 12.0 credits of core courses
- 33.0 credits of specialization requirements
- 15.0 credits of dissertation research
- 45.0 credits for students without Master's degree

Core Program
All PhD students pursue a common set of core courses during their first year of study. This core consists of course work in economics (one course), quantitative methods (two courses), and behavioral science (one course). In addition to these core courses, students also take courses in their specializations during their first year in the program.

First-Year Examination:
After the completion of the core coursework, students are examined on their competence in the core material and their readiness to proceed to their specialization area.

Specialization:
The PhD Program in Business offers specializations in five areas.

- Accounting
- Decision Sciences
- Finance
- Marketing
- Organization and Strategy

Each specialization area consists of 11 courses (33 credits). Some of these courses are required and others are selected by the student with the approval of his or her adviser. The requirements of each area of specialization are discussed in detail on the Lebow College of Business PhD Program Areas of Specialization web page.

Candidacy Examination:
At the completion of their coursework, students take written and oral candidacy

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 901</td>
<td>3.0</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>ECON 902</td>
<td></td>
</tr>
<tr>
<td>STAT 901</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 902</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 904</td>
<td>3.0</td>
</tr>
</tbody>
</table>
examinations. These examinations test each student's preparation for dissertation research. Once the candidacy examinations are passed, the student is recognized as a PhD candidate.

Doctoral Dissertation:
The doctoral dissertation is a piece of original research designed to make a contribution to the student's chosen discipline. Each candidate selects a dissertation adviser and an advisory committee of additional faculty members is formed. The candidate prepares a detailed dissertation proposal that is defended before the University community. After successfully defending the proposal, the candidate conducts the research (15-credit minimum) and prepares a written dissertation. The completed dissertation is then defended in a final oral examination.

Dissertation Format Review
In addition to meeting the Thesis Advisory Committee's standards of originality and scholarly content, all doctoral dissertations must conform to university format requirements. Students should obtain a copy of the Thesis Manual from the Graduate Studies Office or from the Thesis Reviewer in 5038 MacAlister Hall.
PhD Program in Business

Areas of Specialization

The PhD Program in Business offers specializations in five areas.

- Accounting
- Decision Sciences
- Finance
- Marketing
- Organization and Strategy

After the completion of the core examination, students begin coursework in their chosen area. Each specialization area consists of 11 courses (33 credits). Some of these courses are required and others are selected by the student with the approval of his or her adviser. The requirements of each area of specialization are discussed in detail on the Lebow College of Business PhD Program Areas of Specialization web page.
PhD Program in Economics

The mission of the PhD program in Economics is to prepare economists for careers in academia and industry by providing a solid background in economic theory, quantitative analysis, and analytical tools at the advanced level.

The PhD in Economics offers three fields of study:

- Industrial Organization
- International Economics
- Open Economy Macroeconomics

Students typically complete their coursework in two years and the PhD degree in five. Students work as research and teaching assistants under the supervision of a faculty member. After their second year, students can teach independently.

Additional information can be found online at the PhD Program in Economics page as well as in the LeBow College of Business PhD Programs Handbook.
PhD Program in Economics

Admissions and Financial Aid
The LeBow College of Business seeks applicants with exceptional ability and motivation who can succeed in a research-oriented program. Admission to this full-time program is competitive and highly selective.

In reviewing an applicant's credentials, the faculty will consider the following factors:

- **Prior Academic Accomplishments**: The faculty will examine all course work taken prior to application, paying particular attention to the specific courses that have been completed. Applicants should have attained a minimum grade point average of 3.0 (on a 4.0 scale) for all undergraduate course work completed. They also should have attained a minimum 3.3 average for any graduate-level course work taken. The faculty generally expects applicants to demonstrate a substantially higher level of accomplishment than these minimum requirements. A master's degree is not a requirement.

- **Graduate Management Admissions (GMAT) or Graduate Record Examination (GRE)**: Applicants are required to submit GRE scores. GRE scores are not accepted if they are more than five years old.

- **Test of English as a Foreign Language (TOEFL)**: Applicants whose native language is not English and who have not already received a degree from a U.S. university must also submit scores from the Test of English as a Foreign Language (TOEFL).

- **Personal Statement/Essay**: Each applicant must submit a personal statement. The personal statement should explain the applicant's educational and personal experiences that have influenced the decision to pursue a PhD and should discuss the candidate's career plans and goals. The faculty are especially interested in learning about an applicant's prior research experience and the commitment to future research in the applicant's area of specialization.

- **Letters of Recommendation**: Two letters of recommendation must be submitted in support of the application. Applicants are strongly encouraged to seek recommendations from academics or other professionals who can assess the applicant's likelihood of success in a research-oriented PhD program.

Admission Procedures
The PhD Program in Economics admits students each fall. To be considered for admission, the completed application must be received by the LeBow College of Business Office of Graduate Admissions no later than January 15th. It is the applicant's responsibility to ensure that all transcripts, test scores and letters of recommendation, as well as the application form and the personal statement, are received by Drexel University no later than January 15th.

Assistantships and Financial Aid
The LeBow College of Business strives to provide a graduate assistantship to each entering PhD student. Therefore, each applicant to the PhD program is automatically considered for a graduate assistantship as well as for admission into the program. First-year graduate assistants are assigned to work with a faculty member on research activities. During the second and subsequent years, graduate
assistants are generally assigned a combination of teaching and research responsibilities. Assistants receive a stipend and 27 credits of tuition remission per academic year. Doctoral students who are making satisfactory progress toward the degree can expect to be provided with an assistantship for four years.

To obtain an application, please contact:

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Bennett S. LeBow College of Business
Drexel University
3141 Chestnut Street
Matheson Hall 207
Philadelphia, PA 19104-2875
(215) 895-6952
lebowphd@drexel.edu
MS in Economics
45.0 credits

The Master of Science program in Economics admits students through the PhD in Economics program. Students are not admitted into the master's program directly. Requirements for the MS in Economics are satisfied if the coursework associated with the first and second years of the PhD program are completed.

Students who pursue the MS in Economics have the option of completing a master's thesis. For advanced students who have reached candidacy status, the thesis could consist of a previously completed research done in the course of dissertation research under the supervision of their advisor. For students who have not yet reached candidacy, research will be conducted with a faculty member of the Economics Department who will serve as a master's thesis advisor.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 902 Mathematical Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 910 Advanced Microeconomics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 911 Advanced Microeconomics II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 920 Advanced Macroeconomics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 921 Advanced Macroeconomics II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 940 Econometrics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 980 Game Theory</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 901 Quantitative Methods I</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Seven courses chosen from the following:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 925 Macroeconomic Dynamics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 930 Monetary Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 941 Econometrics II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 942 Applied Microeconometrics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 950 Industrial Organization</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 951 Industrial Organization II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 952 Health Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 955 Public Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 959 Industrial Organization Seminar</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 960 International Trade</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 961 Empirical International Trade</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 962 Open Economy Macroeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 964 Economic Development</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 969 International Trade Seminar</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 979 Open Economy Macro Seminar</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 990 Special Topics: Ph.D. Economics</td>
<td>3.0</td>
</tr>
</tbody>
</table>
PhD in Economics
60 credits (Post-Master's degree)
90 credits (Post-Bachelor's degree)

The PhD in economics, housed in the Department of Economics and International Business, prepares economists for careers in research, teaching, business, and government. It is designed to provide students with not only a broad understanding of modern economics, but also the opportunity to explore a number of specific fields of study including industrial organization, international economics, and health economics.

Degree Requirements

- 12.0 credits of core courses
- 33.0 credits of economics requirements
- 15.0 - 45.0 credits of dissertation research
- (45.0 total credits for students without Master's degree)

Core Program
All PhD students pursue a common set of core courses during their first year of study. This core consists of course work in economics (one course), quantitative methods (two courses), and behavioral science (one course). In addition to these core courses, students also take courses in their specializations during their first year in the program.

Core Business Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 902</td>
<td>Mathematical Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 901</td>
<td>Quantitative Methods I</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 902</td>
<td>Quantitative Methods II</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 904</td>
<td>Behavioral Science</td>
<td>3.0</td>
</tr>
</tbody>
</table>

First-Year Examination:
After the completion of the core coursework, students are examined on their competence in the core material and their readiness to proceed.

Economics Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students take the following six economics courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 910</td>
<td>Advanced Microeconomics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 911</td>
<td>Advanced Microeconomics II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 920</td>
<td>Advanced Macroeconomics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 921</td>
<td>Advanced Macroeconomics II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 940</td>
<td>Econometrics I</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 941</td>
<td>Econometrics II</td>
<td>3.0</td>
</tr>
</tbody>
</table>
Economics Sequence Courses

Students complete two sequences of courses from the following options:

- a three course sequence in industrial organization
- a three course sequence in industrial trade
- a two course sequence in open economy macroeconomics

<table>
<thead>
<tr>
<th>Industrial Organization Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 950 Industrial Organization</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 951 Industrial Organization II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 959 Industrial Organization Seminar</td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Industrial Trade Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 960 International Trade</td>
</tr>
<tr>
<td>ECON 961 Empirical International Trade</td>
</tr>
<tr>
<td>ECON 969 International Trade Seminar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Open Economy Macroeconomics Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 962 Open Economy Macroeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 979 Open Economy Macro Seminar</td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economics Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 930 Monetary Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 952 Health Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 955 Public Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 964 Economic Development</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 980 Game Theory</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 990 Special Topics: Ph.D. Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 992 Independent Study: Ph.D. Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>Additional courses with the permission of the advisor</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Candidacy Examination:
At the completion of their coursework, students take written and oral candidacy examinations. These examinations test each student's preparation for dissertation research. Once the candidacy examinations are passed, the student is recognized as a PhD candidate.

Doctoral Dissertation:
The doctoral dissertation is a piece of original research designed to make a contribution to the student's chosen discipline. Each candidate selects a dissertation adviser and an advisory committee of additional faculty members is formed. The candidate prepares a detailed dissertation proposal that is defended before the University community. After successfully defending the proposal, the candidate conducts the research (15-credit minimum) and prepares a written dissertation. The completed dissertation is then defended in a final oral examination.

<table>
<thead>
<tr>
<th>Dissertation Research</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 998 Dissertation Research in Economics</td>
<td>1.0 - 12.0</td>
</tr>
</tbody>
</table>

Dissertation Format Review
In addition to meeting the Thesis Advisory Committee's standards of originality and
scholarly content, all doctoral dissertations must conform to university format requirements. Students should obtain a copy of the Thesis Manual from the Graduate Studies Office or from the Thesis Reviewer in 5038 MacAlister Hall.
Advanced Business Certificate
12.0 credits

The Advanced Business Certificate (ABC) program is available to applicants possessing an earned master's degree or doctoral degree from a fully accredited university or college. The program is designed to permit qualified candidates the opportunity to update their skills in a professional field of specialization in which they have had previous academic experience, or to acquire competence in a new business discipline.

The Advanced Business Certificate requires completion of a four-course sequence and may include the following specialization areas:

- entrepreneurship
- finance
- leadership
- marketing
- or a customized certificate option

Upon acceptance to the ABC program, students will meet with an advisor to review program/course prerequisites (if applicable), select courses, and finalize the certificate programs options. Sample course sequences in the specialization areas are listed below. Those interested in pursuing a cross disciplinary Customized Certificate Option will work with an advisor to develop an individual “plan of study” to establish course sequence and completion timeline before commencing studies.

The ABC program is administered through the Corporate and Executive Education Center at Drexel University’s LeBow College of Business. Participants in this part-time certificate program have a three-year timeframe within which to complete the certificate requirements. ABC students are enrolled in courses in Professional MBA sections (pending availability). No additional sections are created for this certificate program.

The ABC program does not lead to a degree, and the credits earned in the program are not applicable to any current or future degree program offered by Drexel University, unless all applicable entrance criteria for the anticipated program are met.

Requirements
Students must complete a four-course series. Upon completion of individual courses or the entire program, Continuing Education Units (CEU) credits and/or Continuing Professional Educational (CPE) credits may be applicable.

For further ABC information, including how to apply to the program, contact the Corporate and Executive Education Center:
215.895.0578
executive@drexel.edu

Sample Sequences
All sample sequences are subject to change based on availability and individual student academic and professional background.

**Sample Entrepreneurship ("Leading Like an Entrepreneur") sequence:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 635</td>
<td>Entrepreneurial Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 650</td>
<td>Corporate Venturing: Entrepreneurs in Organizations</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 652</td>
<td>New Venture Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 638</td>
<td>New Product Planning, Strategy, and Development</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Sample Finance ("Strategic Financial Management") sequence:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 601</td>
<td>Corporate Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 602</td>
<td>Advanced Financial Management</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 640</td>
<td>Mergers and Acquisitions</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 649</td>
<td>Comparative Financial Analysis</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Sample Leadership ("Strategic Leadership Essentials") sequence:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 602</td>
<td>Managing Technological Innovation</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 780</td>
<td>Strategic Management</td>
<td>3.0</td>
</tr>
<tr>
<td>ORGB 625</td>
<td>Leadership and Professional Development</td>
<td>3.0</td>
</tr>
<tr>
<td>ORGB 631</td>
<td>Leading Effective Organizations</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Sample Marketing ("Creating, Communicating and Delivering Value") sequence:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 601</td>
<td>Marketing Strategy and Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 622</td>
<td>Buyer Behavior Theory</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 634</td>
<td>Integrated Marketing Communications Management</td>
<td>3.0</td>
</tr>
<tr>
<td>MKTG 646</td>
<td>Services Marketing</td>
<td>3.0</td>
</tr>
</tbody>
</table>
Post-Baccalaureate Certificate in Accounting
27.0 - 32.0 credits

The LeBow College of Business Post-Baccalaureate Certificate in Accounting program has been designed for students who have earned a bachelor’s degree in a non-accounting major and who desire to be considered for admission to Drexel’s MS in Accounting program. This program allows students to complete between six to eight prerequisite undergraduate accounting coursework on a part- or full-time basis.

Some courses required for the Certificate in Accounting may be waived at the time of admission for those students who have completed equivalent courses in their undergraduate education and who can demonstrate proficiency. Students from non-AACSB accredited schools and non-US schools may be required to take additional prerequisite courses prior to being admitted to the MS in Accounting program.

To earn the Post-Baccalaureate Certificate in Accounting applicants must:

- complete up to 32.0 credits (some credits may be waived if the applicant has already taken the equivalent of ACCT 115 and ACCT 116)
- maintain an aggregate GPA of 3.00
- earn a minimum grade of C in each required course

Upon completion of the Post-Baccalaureate Certificate in Accounting (requiring at least two quarters) a student becomes eligible for admission to the MS in Accounting program, provided they meet all other admissions requirements. Completing both the Post-Baccalaureate Certificate in Accounting and the MS in Accounting programs may require up to two years of full-time study. Students who complete both programs will generally be eligible to sit for the CPA examination in Pennsylvania. However, each student is responsible for assessing whether their academic backgrounds will make them eligible to sit for the examination.

**Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ACCT 115</td>
<td>Financial Accounting Foundations*</td>
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<tr>
<td>ACCT 116</td>
<td>Managerial Accounting Foundations*</td>
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<td>ACCT 321</td>
<td>Financial Reporting I</td>
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<td>Financial Reporting III</td>
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<tr>
<td>ACCT 331</td>
<td>Cost Accounting</td>
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<tr>
<td>ACCT 341</td>
<td>Principles of Auditing</td>
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<td>TAX 341</td>
<td>Individual Income Taxes</td>
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<tr>
<td>ACCT 499</td>
<td>Independent Study**</td>
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<td>or</td>
<td>Department-approved elective**</td>
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</tbody>
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*Can be waived if the student has completed equivalent courses in his or her undergraduate education and can demonstrate proficiency.

**Only required for students who have already taken the equivalent of ACCT 115
and ACCT 116 and are therefore waiving those courses.