# Table of Contents

The Earle Mack School of Law

About The Earle Mack School of Law................................................................. 2

JD Program ........................................................................................................... 4
Curriculum/Required Courses................................................................................ 6
The Earle Mack School of Law

Mission
*Scientia, Ars, Officium* (Knowledge, Skill, Duty)

Educational objectives
The educational objectives of the Earle Mack School of Law include knowledge of the law, training in practical skills, and commitment to professionalism. The Earle Mack School of Law accomplishes these objectives through the Juris Doctor degree (J.D.) offered to full-time students. The Earle Mack School of Law offers a standard law school curriculum, to ensure that its graduates are well-equipped to pass the bar examination upon graduation and to be competent legal professionals, regardless of their particular practice areas.

Accreditation
The Earle Mack School of Law at Drexel University has been provisionally accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60610.

Students at a provisionally accredited law school and individuals who graduate while the school is provisionally approved are entitled to the same recognition given to students and graduates of fully approved law schools. Graduates of the Earle Mack School of Law will be eligible to sit for the bar exam in any jurisdiction.

About the concentrations
Drexel also builds on some of the strengths for which Drexel University is nationally known by initially offering three optional concentrations. These are areas in which there are expanding employment opportunities and a need for specialized knowledge and skills: Intellectual Property, Health, and Entrepreneurial Business. These concentrations consist not only of specialized courses taught in the classroom, but also experiential learning opportunities such as co-ops and simulations.

For additional information about the Earle Mack School of Law visit the College’s web site at http://www.drexel.edu/law.
The Earle Mack School of Law

Facilities
Located in the heart of the University's main campus in University City, the Earle Mack School of Law is in a 35,000 square foot facility that includes:

- A 2-story atrium and balcony area for meetings, receptions, and casual conversation
- Two large classrooms (seating 70)
- One moot courtroom (seating 65)
- One medium classroom (seating 55)
- Three smaller classrooms (seating 25-30)
- Three seminar rooms
- Twenty-four offices for full-time faculty members, plus space for adjunct professors
- Office space for student organizations
- A two-floor library with over 11,000 linear feet of shelving
- Quiet study areas and group study rooms within the library

The entire area shares Drexel's campus-wide wireless access to the internet, and all classrooms include data ports for each student and high-tech audio/visual resources.

The law building is located on Market Street, between 33rd and 34th Streets. It is across the street from the Daskalakis Athletic Center, and next door to the University's main library (Hagerty). It is also a half-block from both the Market-Frankford elevated subway line (serving Center City and the Northeast), as well as the subway-surface lines (serving the City's western suburbs), making the law school convenient to where students will live and to the courts and co-op placements in the downtown legal district.
The Juris Doctor (JD) Degree

About the JD program
Students spend their first year on campus learning the foundation of legal analysis, skills, and professionalism. The program includes traditional first-year courses, such as contracts and criminal law. It also includes a comprehensive legal methods course, taught by full-time faculty, that instructs students on the fundamentals of legal writing and analysis, as well as a class on interviewing, counseling, and negotiation.

The cooperative education program
The cooperative education program allows second- and third-year students to spend one semester at a designated placement. The goal of the program is to provide students with an integrated learning experience that will ensure that they are prepared for the complexities of modern-day practice.

Law school co-op placements average 20 hours per week. Placements include judicial chambers, private law firms, in-house counsel offices, and non-profit organizations. Students are not paid for their work but will instead receive 7 academic credits for their co-op experiences and 2 credits for a lawyering practice seminar that must be taken in conjunction with the co-op. Students may take an additional course in a semester in which they are enrolled in the co-op. Co-ops are encouraged as part of the integrated law school experience, but are not required.

Students have their first opportunity for a co-op experience in the fall of their second year. To ensure the appropriateness of a placement, students must have a cumulative grade point average of 2.500 in order to be placed in a co-op.

Examinations
Grades in many law school courses are based solely on a final examination. Most final examinations are taken at designated dates and times (e.g., 3 or 4 hours), and others are take-home examinations. Exam questions are primarily in essay format, but some questions may be in another format (e.g., multiple choice). Writing and skills classes often include multiple assignments to determine a final grade.

For additional information, visit the The Earle Mack School of Law website.
The Juris Doctor (JD) Degree

Admission
Admission to the Earle Mack School of Law is determined using a variety of factors evaluated by the law admissions committee. The committee evaluates the student’s LSAT score, academic record (including graduate degrees), work and volunteer experience, and personal background.

To apply to the Earle Mack School of Law, prospective students need to submit information including an application, resume, personal statement, and letters of recommendation. For specific guidelines on how to apply, visit the The Earle Mack School of Law website.
Juris Doctor (JD) Degree

85.0 semester credits required for graduation.

Degree requirements (incoming students, 2010/2011)

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 550S</td>
<td>Torts</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 552S</td>
<td>Contracts</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 554S</td>
<td>Civil Procedure</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 556S</td>
<td>Property</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 558S</td>
<td>Criminal Law</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 560S</td>
<td>Constitution Law</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 565S</td>
<td>Legal Methods I</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 566S</td>
<td>Legal Methods II</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 568S</td>
<td>Introduction to Interviewing, Negotiation &amp; Counseling</td>
<td>1.0</td>
</tr>
<tr>
<td>LAW 830S</td>
<td>Professional Responsibility</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Business and Entrepreneurship Law Concentration

The concentration in Business and Entrepreneurship Law offers students the opportunity to complete a series of courses that have been designed to provide both a depth of substantive knowledge and a breadth of experience with practice skills and business law practice settings. The goal of the curriculum is to enable students to enter the profession with a higher level of readiness to practice, while possessing that combination of theoretical insights and practical perspective that support a career-long life of self-reflection and learning.

In addition to traditional core courses such as Business Organizations and Federal Income Tax, the concentration offers a series of upper-level elective courses that reflect the unique focus of the Earle Mack School of Law on entrepreneurship and technology.

Concentration Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 700S</td>
<td>Business Organizations</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 701S</td>
<td>Federal Income Tax</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 713S</td>
<td>Transactional Lawyering</td>
<td>3.0 - 4.0</td>
</tr>
<tr>
<td>LAW 702S</td>
<td>Enterprise Tax</td>
<td>3.0 - 4.0</td>
</tr>
<tr>
<td>LAW 931S</td>
<td>Co-Op</td>
<td>7.0</td>
</tr>
<tr>
<td>or LAW 933S</td>
<td>Co-Op Intensive</td>
<td>9.0 - 10.0</td>
</tr>
<tr>
<td>or LAW 934S</td>
<td>Summer Co-Op</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Intellectual Property Law Concentration
This concentration provides a comprehensive introduction to the principal theories of trademark law and unfair competition, patent law, copyright law, and related state and federal doctrines.

**Concentration Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 700S</td>
<td>Business Organizations</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 760S</td>
<td>Copyright</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 761S</td>
<td>Patents</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 713S</td>
<td>Transactional Lawyering</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 764S</td>
<td>Trademarks and Unfair Competition</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 931S or</td>
<td>Co-Op</td>
<td>7.0</td>
</tr>
<tr>
<td>LAW 933S</td>
<td>Co-Op Intensive</td>
<td>9.0 - 10.0</td>
</tr>
<tr>
<td>LAW 934S</td>
<td>Summer Co-Op</td>
<td>7.0</td>
</tr>
</tbody>
</table>

**Health Law Concentration**

Health law is a rapidly growing area of legal practice, reflecting a range of factors. Health care is a highly regulated industry, reflecting the billions of federal, state and private dollars spent on the delivery of health care services. Biotechnology, medicine, and the pharmaceutical industries are this region's primary economic growth markets. The "graying" of America (and Pennsylvania in particular) requires new ways of dealing with the legal and medical problems of the elderly, new ethical problems, new expectations for health care and assisted living, and compliance with a host of federal, state and local laws, ordinances, and regulations.

**Concentration Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 780S</td>
<td>Health Law I: Regulating Quality and Access</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 781S</td>
<td>Health Law II: Regulating Cost and Access</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 782S</td>
<td>Health Policy Colloquium</td>
<td>2.0</td>
</tr>
<tr>
<td>LAW 798S or</td>
<td>Health Law Practicum</td>
<td>4.0</td>
</tr>
<tr>
<td>LAW 931S or</td>
<td>Co-Op</td>
<td>7.0</td>
</tr>
<tr>
<td>LAW 933S or</td>
<td>Co-Op Intensive</td>
<td>9.0 - 10.0</td>
</tr>
<tr>
<td>LAW 934S</td>
<td>Summer Co-Op</td>
<td>7.0</td>
</tr>
</tbody>
</table>

* Students in the JD/MPH joint degree program have the option of selecting an MPH field experience course instead of one of the four Practicum/ Co-Op course options.