# **Information Systems**

Major: Information Systems

Degree Awarded: Master of Science in Information Systems (MSIS) Calendar Type: Quarter

Minimum Required Credits: 45.0

Co-op Option: Available for full-time, on-campus master's-level students Classification of Instructional Programs (CIP) code: 11.0401 Standard Occupational Classification (SOC) code: 11-3021

# About the Program

The College of Computing & Informatics' Master of Science in Information Systems (MSIS) prepares students for both the technical and real-world aspects of developing and managing information systems. The program is offered both online and on campus, part-time and full-time.

The program is designed for students with no prior background in information systems who would like an education in the latest innovative methods in data analysis and information systems, or those with a background in IS development who wish to refresh and update their technical design and analysis skills. Courses integrate the business, organizational, and technical aspects of computer-based information systems, while offering the chance to develop and expand expertise in three specialist areas:

1. Information systems development and management, such as organizational information system design, business systems requirements analysis, software project management, web-based application development and systems implementation

2. Big data management, covering the creation and management of databases, interfaces and information systems that connect users with the information they seek, including areas such as database systems design and management, data mining, natural language processing, intelligent systems, and data analytics

3. Human-centered computing, such as human-computer interaction, user-experience design, social computing, collaboration systems, and online community support

A graduate co-op is available for this program. For more information, visit the Steinbright Career Development Center's website (http:// www.drexel.edu/scdc/co-op/graduate/).

### **Admission Requirements**

The Master of Science in Information Systems accepts applicants who hold a Bachelor's degree from an accredited university. Please visit the College of Computing & Informatics website (https://drexel.edu/cci/academics/graduate-programs/information-systems/ms-in-information-systems/) for more information on admission requirements.

### **Additional Information**

For more information about this program, visit the College of Computing & Informatics MS in Information Systems (https://drexel.edu/cci/academics/ graduate-programs/information-systems/ms-in-information-systems/) webpage.

# **Admission Requirements**

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# **Degree Requirements**

Required Courses

| Require   | d Courses    | 3   |      |
|-----------|--------------|---|------|
| INFO 51   | 7            | Principles of Cybersecurity                           | 3.0  |
| INFO 54   | 0            | Perspectives on Information Systems                   | 3.0  |
| INFO 60   | 5            | Database Management Systems                           | 3.0  |
| INFO 60   | 8            | Human-Computer Interaction                            | 3.0  |
| INFO 62   | 0            | Information Systems Analysis and Design               | 3.0  |
| Focus A   | rea          |   | 15.0 |
| Choose    | 1 Focus Ar   | rea   |      |
| Informati | on System    | ns Design   |      |
| INFC      | 532          | Software Development                                  |      |
| INFC      | 600          | Web Systems & Architecture                            |      |
| INFC      | 655          | Intro to Web Programming                              |      |
| SE 6      | 27           | Requirements Engineering and Management               |      |
| Choose    | 1 of the fol | -   |      |
| SE 6      | 38           | Software Project Management                           |      |
| INFC      | 670          | Cross-platform Mobile Development                     |      |
| Introduct | ion to Data  | a Science   |      |
| CS 5      |              | Programming Foundations                               |      |
| 0         | r CS 501     | Introduction to Programming                           |      |
| DSC       | 1511         | Data Acquisition and Pre-Processing                   |      |
| INFC      | 659          | Introduction to Data Analytics                        |      |
|           | 2 of the fol | -   |      |
| CS 5      | 00           | Fundamentals of Databases                             |      |
| CS 5      | 90           | Privacy   |      |
| INFC      | 605          | Database Management Systems                           |      |
| INFC      | 623          | Social Network Analytics                              |      |
| INFC      | 648          | Healthcare Informatics                                |      |
| INFC      | 712          | Information Assurance                                 |      |
| INFC      | 725          | Information Policy and Ethics                         |      |
| Human-0   | Computer I   | Interaction & User Experience                         |      |
| INFC      | 508          | Information Innovation through Design Thinking        |      |
| INFC      | 690          | Understanding Users: User Experience Research Methods |      |
| INFC      | 655          | Intro to Web Programming                              |      |
| Choose    | 1 of the fol | lowing:   |      |
| INFC      | 608          | Human-Computer Interaction                            |      |
| INFC      | 615          | Designing with Data                                   |      |
| INFC      | 0 616        | Social and Collaborative Computing                    |      |
|           |              | to bring total in focus area to 15 credits            |      |
| Elective  | s            |   | 15.0 |
| CS 5      | 01           | Introduction to Programming                           |      |
| CS 5      | 02           | Data Structures and Algorithms                        |      |
| CS 5      | 03           | Systems Basics  |      |
| CS 5      |              | Introduction to Software Design                       |      |
| DSC       | 1 632        | Applied Cloud Computing                               |      |
| INFC      | 505          | Information Professionals and Information Ethics      |      |
| INFC      | 508          | Information Innovation through Design Thinking        |      |
| INFC      | 517          | Principles of Cybersecurity                           |      |
| INFC      | 532          | Software Development                                  |      |
| INFC      | 546          | Data Analytics for Community-Based Data and Service   |      |
| INFC      | 600          | Web Systems & Architecture                            |      |
| INFC      | 606          | Advanced Database Management                          |      |
|           | 607          | Applied Database Technologies                         |      |
|           | 0 612        | Knowledge-based Systems                               |      |
| INFC      | 616          | Social and Collaborative Computing                    |      |
|           | 623          | Social Network Analytics                              |      |
| INFC      | 624          | Information Retrieval Systems                         |      |

| SE 638   | Software Project Management                           |                                       |
|----------|---|---------------------------------------|
| SE 630   | Software Engineering Economics                        |                                       |
| SE 627   | Requirements Engineering and Management               |                                       |
| SE 610   | Open Source Software Engineering                      |                                       |
| SE 578   | Security Engineering                                  |                                       |
| SE 570   | Agile Software Development Process                    |                                       |
| INFO 733 | Public Health Informatics                             |                                       |
| INFO 732 | Healthcare Informatics: Planning & Evaluation         |                                       |
| INFO 731 | Managing Health Informatics Projects                  |                                       |
| INFO 725 | Information Policy and Ethics                         |                                       |
| INFO 712 | Information Assurance                                 |                                       |
| INFO 710 | Information Forensics                                 |                                       |
| INFO 691 | Prototyping the User Experience                       |                                       |
| INFO 690 | Understanding Users: User Experience Research Methods |                                       |
| INFO 670 | Cross-platform Mobile Development                     |                                       |
| INFO 659 | Introduction to Data Analytics                        |                                       |
| INFO 655 | Intro to Web Programming                              |                                       |
| INFO 648 | Healthcare Informatics                                |                                       |
| INFO 646 | Information Systems Management                        |                                       |
| INFO 634 | Data Mining   |                                       |
| INFO 633 | Information Visualization                             |                                       |
| INFO 629 | Applied Artificial Intelligence                       |                                       |
|          |   | · · · · · · · · · · · · · · · · · · · |

Total Credits

Choose from the pre-approved list or select:

- · Another approved CCI certificate/focus area
- Appropriate graduate-level courses in CCI (CS, CT, SE, DSCI, INFO) with advisor approval
- · Up to 2 appropriate graduate-level computing-related courses outside of CCI approved by the College.

# Sample Plan of Study

### Part-time, No co-op

|             | 6              | 3              |                |         |
|-------------|----------------|----------------|----------------|---------|
| Elective    | 6.0 Elective   | 3.0            |                |         |
| Fall        | Credits Winter | Credits        |                |         |
| Third Year  |                |                |                |         |
|             | 6              | 6              | 6              | 0       |
| Focus Area  | 6.0 Focus Area | 6.0 Electives  | 6.0 VACATION   |         |
| Fall        | Credits Winter | Credits Spring | Credits Summer | Credits |
| Second Year |                |                |                |         |
|             | 6              | 6              | 6              | 0       |
| INFO 540    | 3.0 Focus Area | 3.0 INFO 620   | 3.0            |         |
| INFO 517    | 3.0 INFO 605   | 3.0 INFO 608   | 3.0 VACATION   |         |
| Fall        | Credits Winter | Credits Spring | Credits Summer | Credits |
| First Year  |                |                |                |         |

**Total Credits 45** 

### Full-time with co-op

#### First Year

| Fall       | Credits Winter | Credits Spring | Credits Summer        | Credits |
|------------|----------------|----------------|-----------------------|---------|
| INFO 517   | 3.0 INFO 605   | 3.0 INFO 608   | 3.0 COOP<br>EXPERIENC | E       |
| INFO 540   | 3.0 Focus Area | 6.0 INFO 620   | 3.0                   |         |
| Focus Area | 3.0            | Focus Area     | 3.0                   |         |
|            | 9              | 9              | 9                     | 0       |

| Second Year        |                |                |         |  |
|--------------------|----------------|----------------|---------|--|
| Fall               | Credits Winter | Credits Spring | Credits |  |
| COOP<br>EXPERIENCE | Focus Area     | 3.0 Focus Area | 3.0     |  |
|                    | Electives      | 6.0 Electives  | 6.0     |  |
|                    | 0              | 9              | 9       |  |

**Total Credits 45** 

Note: Third Year Winter is less than the 4.5-credit minimum required (considered half-time status) of graduate programs to be considered financial aid eligible. As a result, aid will not be disbursed to students this term.

# **Dual Degree Opportunities**

Graduate students already enrolled in a master's degree program at Drexel have the opportunity, through the dual master's program to work simultaneously on two master's degrees and to receive both upon graduation. To be eligible, graduate students must be currently working on their first degree when requesting admission to the second. They must obtain approval from the graduate advisors of both programs and work out a plan of study encompassing coursework and/or research (thesis) credits for both degrees. Please contact your advisor (https://drexel.edu/ cci/current-students/graduate-professional-development/advising/) for more information on program requirements as some CCI master's degree combinations may require additional pre-requisites.

The dual master's student must complete the Change of Curriculum and Status form (https://drexel.edu/graduatecollege/forms-policies/forms/) and obtain approvals from both graduate advisors. Final approval is granted by the Graduate College (http://drexel.edu/graduatecollege/). The student is then registered in both majors simultaneously. Upon graduation, the student must file two Application for Degree (http://drexel.edu/ drexelcentral/graduation/information/applying-for-degree/) forms.

# **Facilities**

### 3675 Market Street

In March 2019, the College of Computing & Informatics relocated to 3675 Market (https://drexel.edu/cci/about/our-facilities/). For the first time in the College's history, all CCI faculty, students and professional staff are housed under one roof. Occupying two floors in the brand new uCity Square building, CCI's new home offers state-of-the-art technology in our classrooms, labs, meeting areas and collaboration spaces. 3675 Market offers Class A laboratory, office, coworking, and convening spaces. In fall 2019, the College opened a third floor which will include additional offices, classrooms, innovative research labs, and a maker space. Located at the intersection of Market Street and 37th Street, 3675 Market will act as a physical nexus, bridging academic campuses and medical centers to the east and south, the commercial corridors along Market Street and Chestnut Street, and the residential communities to the north and west.

The uCity Square building offers:

- · Speculative lab/office space
- · World-class facilities operated by CIC (https://cic.us/philadelphia/)
- · Café/restaurant on-site
- · Quorum, a two-story, 15K SF convening space and conference center
- · Adjacent to future public square
- · Access to Science Center's nationally renowned business acceleration and technology commercialization programs

# **Drexel University Libraries**

Drexel University Libraries (http://www.library.drexel.edu/) is a learning enterprise, advancing the University's academic mission through serving as educators, supporting education and research, collaborating with researchers, and fostering intentional learning outside of the classroom. Drexel University Libraries engages with Drexel communities through three physical locations, including W. W. Hagerty Library, Queen Lane Library, and the Library Learning Terrace, as well as a vibrant online presence which sees, on average, over 8,000 visits per day. In the W.W. Hagerty Library location, College of Computing & Informatics students have access to private study rooms and nearly half a million books, periodicals, DVDs, videos and University Archives. All fields of inquiry are covered, including: library and information science, computer science, software engineering, health informatics, information systems, and computing technology. Resources are available online at library.drexel.edu (http://www.library.drexel.edu/) or in-person at W. W. Hagerty Library.

The Libraries also make available laptop and desktop PC and Mac computers, printers and scanners, spaces for quiet work or group projects and designated 24/7 spaces. Librarians and library staff—including a liaison librarian for computing and informatics—are available for individual research consultations and to answer questions about materials or services.

### **CCI** Commons

Located on the 10th floor of 3675 Market Street, the CCI Commons is an open lab and collaborative work environment for students. It features desktop computers, a wireless/laptop area, free black and white printing, and more collaborative space for its students. Students have access to 3675 Market's fully equipped conference room with 42" displays and videoconferencing capabilities. The CCI Commons provides technical support to students, faculty, and professional staff. In addition, the staff provides audio-visual support for all presentation classrooms within 3675 Market. Use of the CCI Commons is reserved for all students taking CCI courses.

The computers for general use are Microsoft Windows and Macintosh OSX machines with appropriate applications which include the Microsoft Office suite, various database management systems, modeling tools, and statistical analysis software. Library related resources may be accessed at the CCI Commons and through the W.W. Hagerty Library. The College is a member of the Rational SEED Program which provides cutting-edge software development and project management software for usage in the CCI Commons and CCI classrooms. The College is also a member of the Microsoft Academic Alliance known also as "DreamSpark" that allows students free access to a wide array of Microsoft software titles and operating systems.

The CCI Commons, student labs, and classrooms have access to networked databases, print and file resources within the College, and the Internet via the University's network. Email accounts, Internet and BannerWeb access are available through the Office of Information Resources and Technology.

# **CCI Learning Center**

The CCI Learning Center (CLC), located in 3675 Market Street's CCI Commons student computer lab, provides consulting and other learning resources for students taking computer science classes. The CLC is staffed by graduate and undergraduate computer science students from the College of Computing & Informatics.

The CLC and CCI Commons serve as a central hub for small group work, student meetings, and TA assistance.

# **Research Laboratories**

The College houses multiple research labs, led by CCI faculty, in 3675 Market Street including: the Drexel Health and Risk Communication Lab, Interactive Systems for Healthcare, Socio-Technical Studies Group, Intelligent Information & Knowledge Computing Research Lab, Evidencebased Decision Making Lab, Applied Symbolic Computation Laboratory (ASYM), High Performance Computing Laboratory (SPIRAL), Drexel Research on Play (RePlay) Laboratory, Software Engineering Research Group (SERG), Social Computing Research Group, Vision and Cognition Laboratory (VisCog) and the Vision and Graphics Laboratory. For more information on these laboratories, please visit the College's research web page (http://cci.drexel.edu/research.aspx).

# **Evaluations**

The College of Computing & Informatics works continually to improve its degree programs. As part of this effort, the Information Systems degree is evaluated relative to the following Learning Objectives:

Graduates of the MS in Information Systems program are prepared to assume leadership and management positions designing, developing, and delivering innovative technological solutions to information problems in a variety of contexts. Their preparation encompasses the knowledge and abilities required to:

- Use a human-centered approach to analyze information needs and design solutions to meet those needs
- Lead or contribute substantially to a team in developing information technology products and services
- Evaluate, compare, and select from alternative and emerging information technologies
- Communicate with technical and non-technical audiences about information technology concepts and stakeholder needs
- Contribute substantially to an information technology plan for an organization
- Explain information technology uses, benefits, and ethical and global issues for individuals and organizations